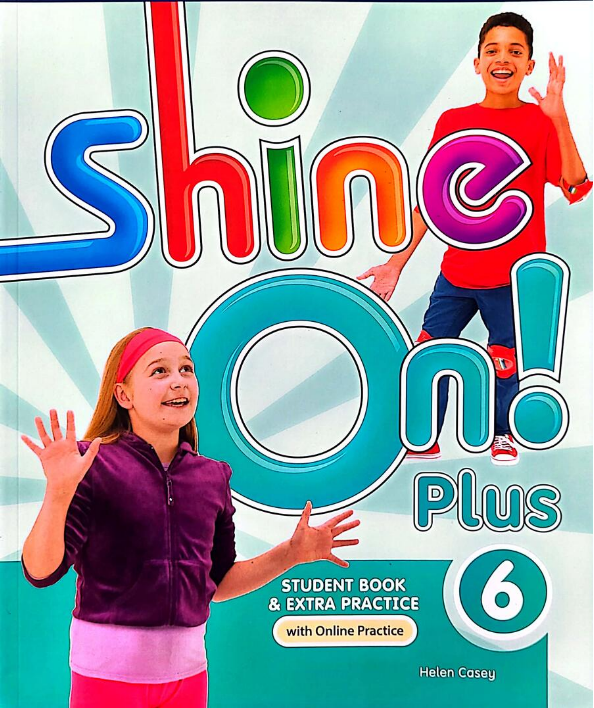
OXFORD



Shine On! Plus

6

STUDENT BOOK
& EXTRA PRACTICE

with Online Practice

Helen Casey

Shine On! Plus 6

ESTRA SIN VALOR COMERCIAL
FOTOCOPIAR LIBROS
ES DELITO
(LEY 11732)

Helen Casey

Student Book

Starter Unit A New Start 2
Unit 1 Lights, Camera, Action! 6
Unit 2 On Site! 16
Culture 1 World Heritage 26
Unit 3 Traffic News! 28
Project 1 Ancient Places 38
Unit 4 Ready, Set, Go! 40
Culture 2 Winter Fun 50
Unit 5 Art on the Beach 52
Project 2 Ancient Civilizations 62
Unit 6 In the Kitchen! 64
Culture 3 A National Dish 74
Unit 7 School Days! 76
Project 3 Ancient Myths 86
Unit 8 Around the World! 88
Culture 4 School's Out! 98
Holidays 100

Practice

Unit 1 104
Unit 2 106
Unit 3 108
Unit 4 110
Unit 5 112
Unit 6 114
Unit 7 116
Unit 8 118
Projects 120
Conversation Cards 126
Be a Mega Star 129
Grammar Reference 130
Wordlist 132
Our Values 134
Help the Junior Crew! 135

MUESTRA SIN VALOR COMERCIAL
FOTOCOPIAR LIBROS
ES DELITO
(LEY 11732)

OXFORD
UNIVERSITY PRESS

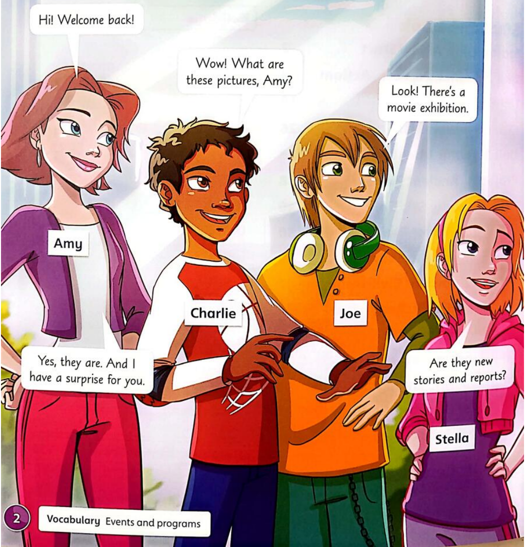
S

A New Start

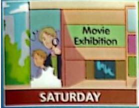
Lesson 1

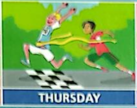
1 Listen and sing. 01 Watch!

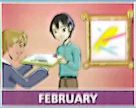
2 Listen and say who's speaking. 02 Can you guess the surprise?

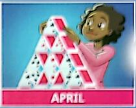

Hi! Welcome back!
Wow! What are these pictures, Amy?
Look! There's a movie exhibition.
Amy
Charlie
Joe
Yes, they are. And I have a surprise for you.
Are they new stories and reports?
Stella

Vocabulary Events and programs

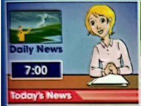

Movie Exhibition
SATURDAY

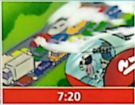


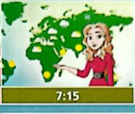


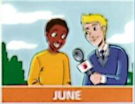


exhibition ☐ race ☐ competition ☐ world record ☐


Daily News
7:00
Today's News







daily news ☐ traffic report ☐ weather report ☐ interview ☐

Ooh! I love surprises.
Lily

3 Listen and repeat.

4 Listen and number.

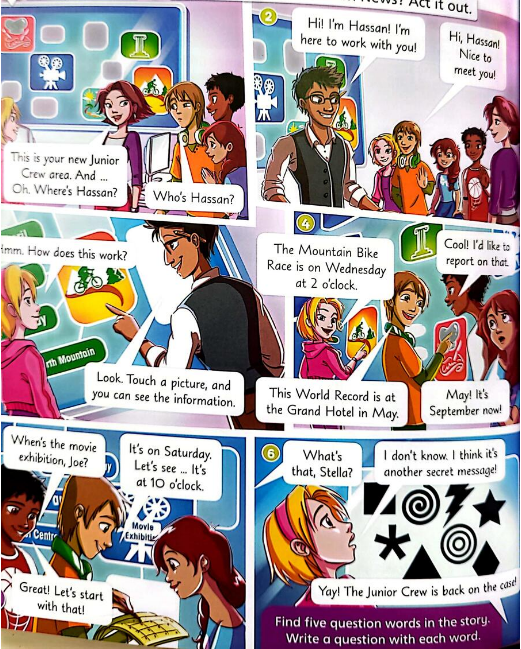
5 Find and write. What would you like to report on? Check ✓.

Today	Coming up!	More events!
7:00 ☐	Saturday: ☐	February: ☐
7:15 ☐	Thursday: ☐	April: ☐
7:20 ☐		June: ☐

S **Lesson 2**

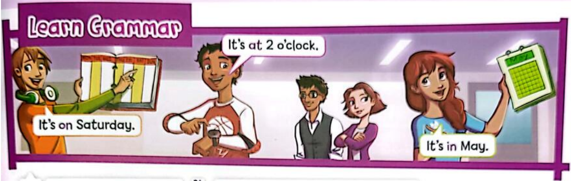
Back on the Case!

1 Listen and read. 05 What's new at River Town News? Act it out.


This is your new Junior Crew area. And ... Oh. Where's Hassan?
Who's Hassan?
2
Hi! I'm Hassan! I'm here to work with you!
Hi, Hassan! Nice to meet you!
lmm. How does this work?
rth Mountain
Look. Touch a picture, and you can see the information.
4
The Mountain Bike Race is on Wednesday at 2 o'clock.
Cool! I'd like to report on that.
This World Record is at the Grand Hotel in May.
May! It's September now!
When's the movie exhibition, Joe?
It's on Saturday. Let's see ... It's at 10 o'clock.
Movie Exhibition
Great! Let's start with that!
6
What's that, Stella?
I don't know. I think it's another secret message!
Yay! The Junior Crew is back on the case!

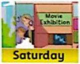
Find five question words in the story. Write a question with each word.

Learn Grammar

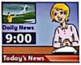

It's on Saturday.
It's at 2 o'clock.
It's in May.

2 Listen and repeat. 06 Find the events in the story.

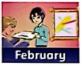
3 Look and write *in*, *on*, or *at*.

❶ 
Movie Exhibition
Saturday

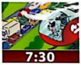
The movie exhibition is ______________ Saturday.

❷ 
Daily News
9:00
Today's News

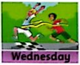
The news is ______________ nine o'clock.

❸ 

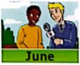
The competition is ______________ February.

❹ 

The traffic report is ______________ seven thirty.

❺ 

The race is ______________ Wednesday.

❻ 

The interview is ______________ June.

4 Write the words in the correct columns.

Monday eight o'clock January quarter to ten
March five thirty Friday April Tuesday

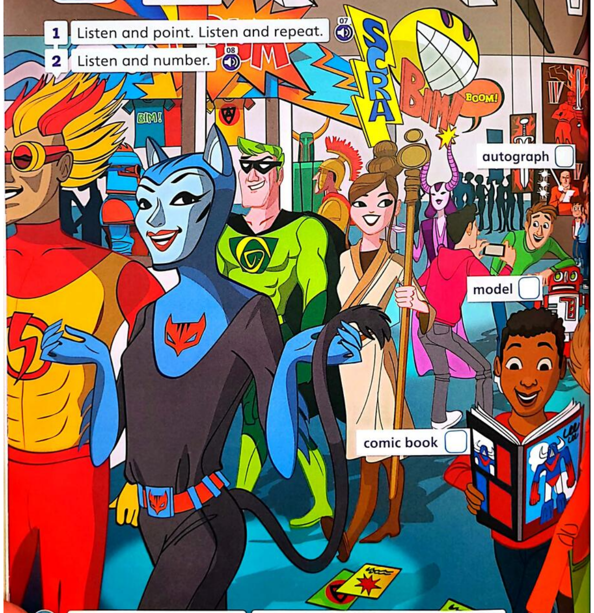
on	at	in

1 Lights, Camera, Action!

Lesson 1

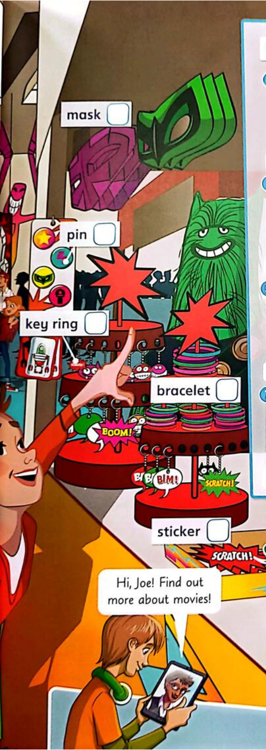
1 Listen and point. Listen and repeat. 07

2 Listen and number. 08

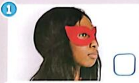

BIM!
SCRA
BIM!
BOOM!
autograph ☐
model ☐
comic book ☐

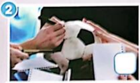
Vocabulary Things we can collect

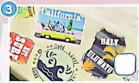
Extra make-up, cape, robe, headdress, staff, sword

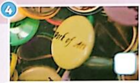

mask ☐
pin ☐
key ring ☐
bracelet ☐
sticker ☐
BOOM!
BIM!
SCRATCH!
SCRATCH!
Hi, Joe! Find out more about movies!

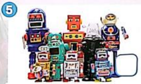
3 Write. Check ✓ the things that you have.

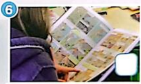
①

☐
____

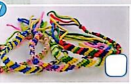
②

☐
____

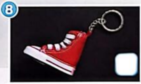
③

California
BALI
ULUWATU
☐
____

④

☐
____

⑤

☐
____

⑥

☐
____

⑦

☐
____

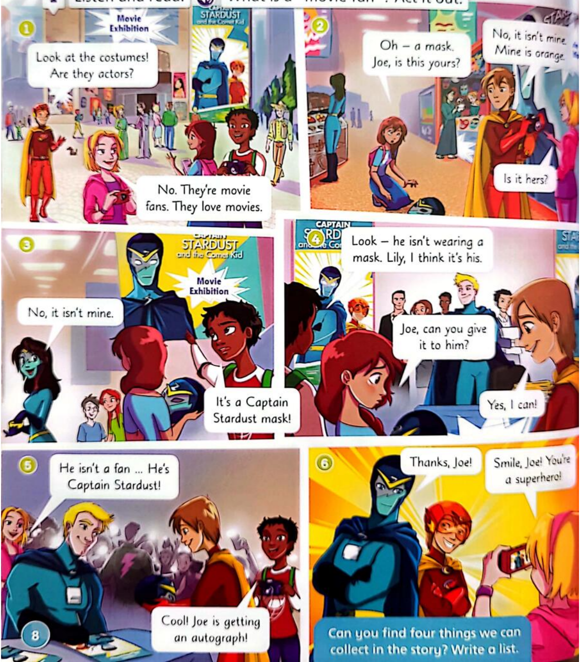
⑧

☐
____

4 Tell your friend.

I have stickers and pins, but I don't have an autograph.

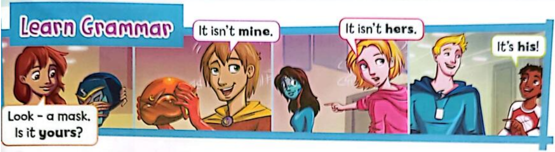
Superheroes!

1 Listen and read. 09 What is a "movie fan"? Act it out.


1
Movie Exhibition
CAPTAIN STARDUST and the Comet Kid
Look at the costumes! Are they actors?
No. They're movie fans. They love movies.
2
Oh – a mask. Joe, is this yours?
No, it isn't mine. Mine is orange.
Is it hers?
3
CAPTAIN STARDUST and the Comet Kid
Movie Exhibition
No, it isn't mine.
It's a Captain Stardust mask!
4
Look – he isn't wearing a mask. Lily, I think it's his.
Joe, can you give it to him?
Yes, I can!
5
He isn't a fan ... He's Captain Stardust!
Cool! Joe is getting an autograph!
6
Thanks, Joe!
Smile, Joe! You're a superhero!

Can you find four things we can collect in the story? Write a list.

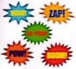
Learn Grammar

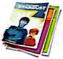

Look – a mask. Is it **yours?**
It isn't **mine.**
It isn't **hers.**
It's **his!**

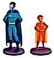
2 Listen and repeat. 10 Who says these sentences? Find them in the story.

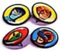
Is this yours? Mine is orange. Is it hers? I think it's his.

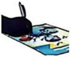
3 Read and draw.

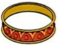

ZAP!
POW!
BOOM!

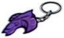


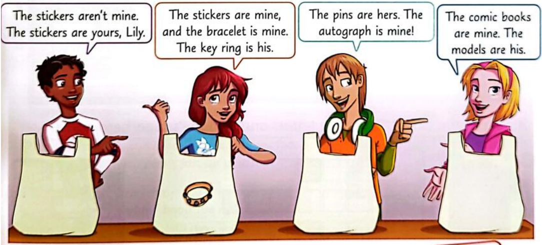










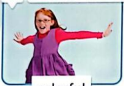

The stickers aren't mine. The stickers are yours, Lily.
The stickers are mine, and the bracelet is mine. The key ring is his.
The pins are hers. The autograph is mine!
The comic books are mine. The models are his.

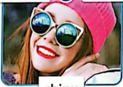
HELP THE JUNIOR CREW!

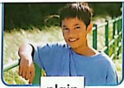
Find a gray jacket in the story. Draw the symbol and write its color. Now go to page 135.

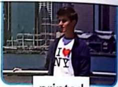
1 Lesson 3

1 Listen, read, and say. 11 What can you see in the classroom that is ... ?

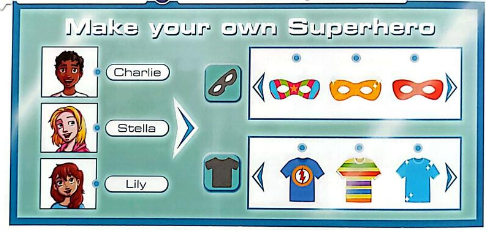

colorful


shiny

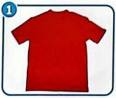

plain

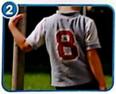

printed

2 Listen and match. 12 Which costume is your favorite?


Make your own Superhero
Charlie
Stella
Lily

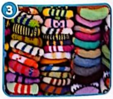
3 Write the words. Write the letters and find Joe's superhero name.

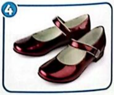

①


②

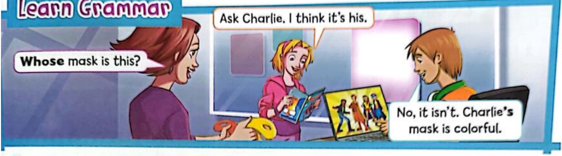
1 ☐☐☐☐☐
2 ☐☐☐☐☐☐☐
3 ☐☐☐☐☐☐☐☐
4 ☐☐☐☐☐

Joe is the ☐☐m☐☐ K☐☐


③


④

Learn Grammar

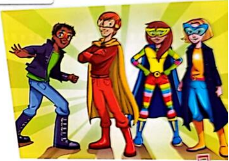

Whose mask is this?
Ask Charlie. I think it's his.
No, it isn't. Charlie's mask is colorful.

4 Listen, read, and repeat. 13 Answer the question.

5 Read and match. Ask and answer.

1 Whose colorful mask is this?
2 Whose plain boots are these?
3 Whose shiny T-shirt is this?
4 Whose colorful pants are these?

a It's Stella's.
b They're Joe's.
c They're Lily's.
d It's Charlie's.



6 Listen and sing. 14 Watch!

Song!

Chorus:
There's a movie exhibition. It's so great.
You can wear your favorite mask, but don't be late!
There are models, comic books, and stickers, too.
You can get an autograph, just for you!

Whose is this colorful mask and these shiny boots?
The mask is his, and the boots are mine.
Now come on everyone, let's have a good time.
Whose is this plain costume and these printed gloves?
The costume is hers, and the gloves are mine.
Now come on, everyone, let's have a good time.

Chorus

Grammar *Whose* + possessive *'s* review

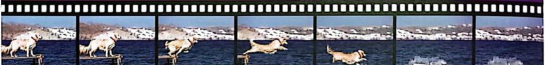
Practice Page 105

1 Lesson 4

1 Look at the pictures. What is your favorite type of movie?

2 Read and listen. 15

Making Movies



Did you know a movie is made of lots and lots of photographs?

A movie camera takes **hundreds** of photos every minute (24 photos every second). When we watch a movie, we are watching these photos. We see the actors **move** because we see a lot of photos very **quickly**.

Traditional **animations** are made this way, too. Animations use pictures or models. The models can't move. But the movie director takes hundreds of photos of the models. In each photo, there are small **differences**. When the movie plays, we see the changes very quickly. The models **look like** they're moving!

3 Read and correct the mistakes. Change the underlined word.

1 A movie is made of hundreds of videos. ________

2 A movie camera takes 24 photos every minute. ________

3 Traditional animations use pictures or actors. ________

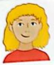
4 In each photo there are big differences. ________

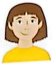
5 The models can really move. ________

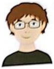
4 Do the Flip Book Animation worksheet.

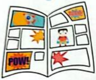
Lesson 5

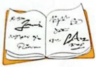
1 Listen and match. 16 What do they collect?

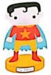


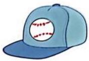


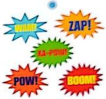











WAM!
ZAP!
KA-POW!
POW!
BOOM!

2 Look and write. Listen again and write the numbers. 16

1 Jake collects ____________________. He has ________________.

2 Layla collects ____________________. She has ________________.

3 Kiki collects ____________________. She has ________________.

Everyday English!

stickers key rings bracelets postcards

3 Listen and repeat. 17

Act it out.

Do you have a collection?

No, I don't. I don't have a collection.

Yes, I do. I collect masks. I have 22 masks.

4 Make the Superhero Collector Game. Choose a color and play.

I have a collection. Do you have the red mask?
No, I'm sorry. I don't.
OK. Thanks – it's your turn.

1 Read and listen. 18 Who is Danny Donaldson?

The Movie Exhibition

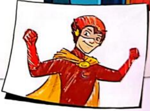
on Saturday and Sunday at 10 o'clock

By Joe

The movie exhibition is at the River Town Stadium. You can buy comic books, stickers, and pins. You can meet your heroes, and you can collect their autographs!

Who is your favorite superhero? Mine is Comet Kid! Comet Kid has an orange mask. His costume is plain red.

In the movies, Comet Kid's real name is Danny Donaldson. He has glasses, and he's shy and smart. When Captain Stardust needs his help, he changes into Comet Kid. Comet Kid isn't afraid of anything!



Our Values Joe says: "We can all be heroes! We can help people."

2 Read and answer the questions.

1 When is the movie exhibition? ____________________
2 Where is the movie exhibition? ____________________
3 What can you buy at the movie exhibition? ____________________
4 Who is shy and smart? ____________________
5 Whose mask is orange? ____________________
6 What is Comet Kid's costume like? ____________________

3 Go to the Values chart on page 134. How can you be a hero and help people?

Writing Skills Page 105

1 Review

1 Complete the words with the missing letter.

a e i o

1 p __ n

2 st __ ck __ r

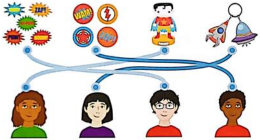
3 k __ y r __ ng

4 br __ c __ l __ t

5 m __ d __ l

6 c __ m __ c b __ __ k

2 Follow and write sentences with *his* or *hers*.



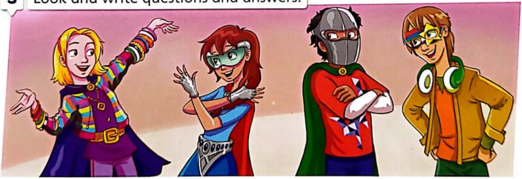
1 The stickers are his.

2 ____________________

3 ____________________

4 ____________________

3 Look and write questions and answers.



1 (plain mask) Whose plain mask is this? It's Charlie's.

2 (shiny gloves) ____________________ ____________________

3 (printed T-shirt) ____________________ ____________________

4 (plain jacket) ____________________ ____________________

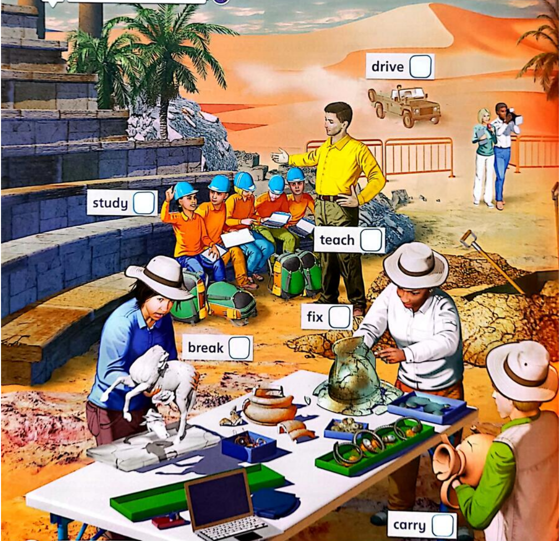
5 (colorful bracelets) ____________________ ____________________

2 On Site!

Lesson 1

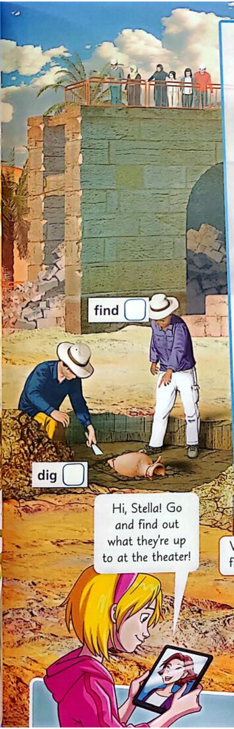
1 Listen and point. Listen and repeat. 19

2 Listen and number. 20

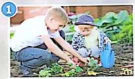

drive ☐
study ☐
teach ☐
fix ☐
break ☐
carry ☐

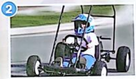
Vocabulary Actions

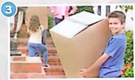
Extra steps, column, palm tree, desert, artifact, earth

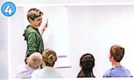

find ☐
dig ☐
Hi, Stella! Go and find out what they're up to at the theater!

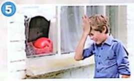
3 Write. Where can you do these actions?

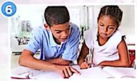
①

____

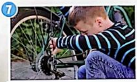
②

____

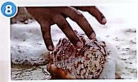
③

____

④

____

⑤

____

⑥

____

⑦

____

⑧

____

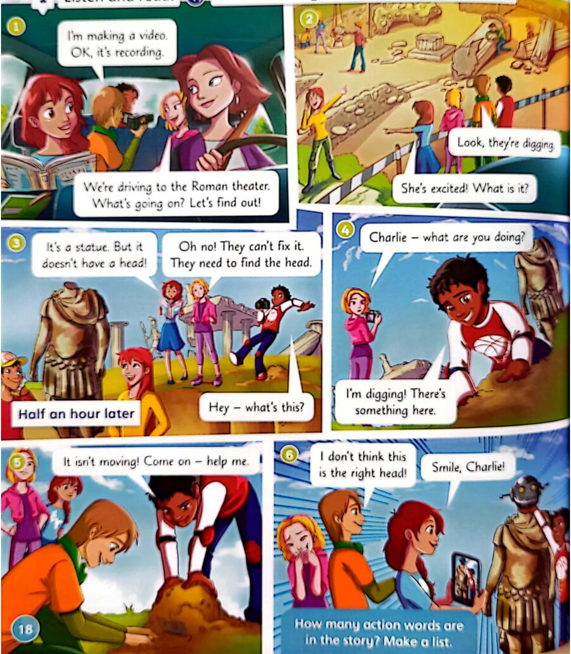
4 Ask and answer.

Where can you find something?
At the beach!
Yes. Good idea. Your turn!

2 **Lesson 2**

Charlie's Head!

1 Listen and read. 21 What's missing from the statue? Act it out.


1
I'm making a video. OK, it's recording.
We're driving to the Roman theater. What's going on? Let's find out!
2
Look, they're digging.
She's excited! What is it?
3
It's a statue. But it doesn't have a head!
Oh no! They can't fix it. They need to find the head.
Half an hour later
Hey – what's this?
4
Charlie – what are you doing?
I'm digging! There's something here.
5
It isn't moving! Come on – help me.
6
I don't think this is the right head!
Smile, Charlie!

How many action words are in the story? Make a list.

Learn Grammar

What's going on?

We're driving to the Roman theater!

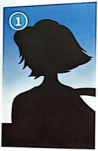
She's carrying something.

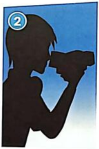
carry → carrying dig → digging drive → driving

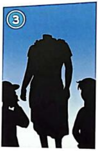
2 Listen and repeat. 22 Find these actions. Write the *-ing* words.

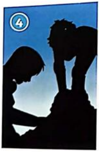
do ______________ move ______________ dig ______________

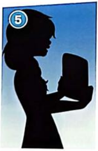
3 Find in the story and correct the sentences.











1 She's riding a bike.
Amy isn't riding a bike. She is driving a car.

2 He's taking a photo.
____
____

3 They're breaking the statue.
____
____

4 They're swimming.
____
____

5 She's writing a story.
____
____

HELP THE JUNIOR CREW! Find a yellow cap in the story. Draw the symbol and write its color. Now go to page 135.

____

2 Lesson 3

1 Listen, read, and say. 23 Can you do these things in school? Where?

shout

whisper

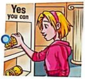
touch

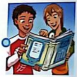
share

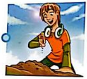
2 Look, read, and match.

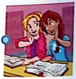
1 We're whispering
2 They're sharing
3 I'm touching the bracelet
4 He's shouting

because there is only one book.
because he's excited!
because we're in the library.
because the sign says I can.



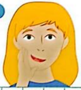






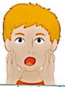
3 Look and solve the code. Find the hidden word!

①



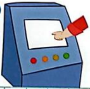
₳	Π	‡	∞	●	Σ	⌂

②



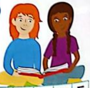
∞	Π	)	Ω	Δ

③



Δ	)	Ω	∂	Π

④

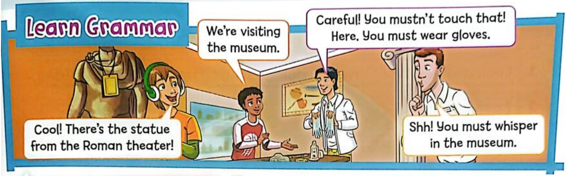


∞	Π	=	⌂	Σ

What kinds of things do you whisper?

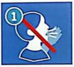
∞	Σ	∂	⌂	Σ	Δ	∞

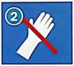
Learn Grammar

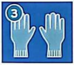

We're visiting the museum.
Careful! You mustn't touch that! Here. You must wear gloves.
Cool! There's the statue from the Roman theater!
Shh! You must whisper in the museum.

4 Listen, read, and repeat. 24

5 Circle *must* or *mustn't*. Listen and check. 25







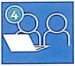
1 You **must / mustn't** shout.

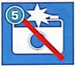
2 You **must / mustn't** touch the statues and paintings in the museum.

3 You can touch some things, but you **must / mustn't** wear gloves.

4 You **must / mustn't** share the computers.

5 You **must / mustn't** take photos.





6 Listen and sing. 26 **Watch!** **Song!**

Chorus:
Let's visit the museum and
have a walk about.
You can whisper to your
friends, but you mustn't shout!
We can find amazing things
hey look at those tools.
But we mustn't touch.
We must follow the rules.

What's she carrying?
It looks like something great.
We must go and help her.
We don't want it to break.
Who's that in the painting?
He's wearing a mask.
We must ask the teacher, but
we mustn't touch the glass.

1 Look and say. What are they doing? Why do archeologists dig?

2 Read and listen. 27

Archeology

Ⓐ Archeologists study our history. They dig and **look for** things. But why are these things under the **ground**?

Ⓑ Many of our towns and cities are very old. Over hundreds of years, a city changes. Old buildings and monuments fall down, and people build new buildings.

Ⓒ The old buildings are often under the modern city. Archeologists dig carefully to find the old buildings and artifacts that are covered up.

Ⓓ When they find something, they use special **tools** and modern **machines**. Archeologists look for **clues**. They can find out how old things are and where they come from.

3 Which paragraph is this information in? Write the answers.

1 What do archeologists study? ☐ ____________________

2 What do archeologists find? ☐ ____________________

3 What do archeologists use? ☐ ____________________

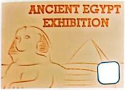
4 Where are old buildings? ☐ ____________________

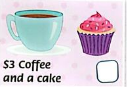
5 What can archeologists find out? ☐ ____________________

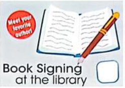
4 Do the Archeology Challenge worksheet.

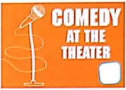
2 Lesson 5

1 Listen and check ✓. 28 Where does Dad want to go?


ANCIENT EGYPT EXHIBITION
☐


$3 Coffee and a cake
☐


Meet your favorite author!
Book Signing at the library
☐


COMEDY AT THE THEATER
☐

2 Listen again. 28 Read and circle *True* or *False*.

1 Lisa wants to go to the library. **True** **False**
2 The museum opens at nine thirty. **True** **False**
3 Lisa wants to study for her history class. **True** **False**
4 The museum closes at five o'clock today. **True** **False**
5 Dad wants to have lunch. **True** **False**
6 The cafe opens at ten o'clock. **True** **False**

Everyday English!

cafe theater bakery library

3 Listen and repeat. 29

Act it out.

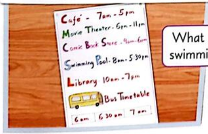
What time does the museum open?

The museum opens at ten o'clock.

What time does the museum close?

The museum closes in 15 minutes.

4 Make an information flyer about places in your town. Ask and answer.


Cafe' - 7am - 5pm
Movie Theater - 6pm - 11pm
Comic Book Store - 9am - 6pm
Swimming Pool - 8am - 5:30pm
Library 10am - 7pm
Bus Timetable
6am 6:30am 7am

What time does the swimming pool close?
It closes at five thirty!

2 Lesson 6

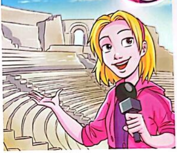
1 Read and listen. 30 Where is Stella reporting from?

My radio report

By Stella

I'm at the Roman theater! I'm whispering because the archeologists are working. I mustn't shout! They're learning about the past. Let's see what's going on.

It's sunny and hot. There are a lot of archeologists. They're using special tools. This is a very old building. I can see old walls and rocks. I can see the professor. She's wearing a hat. She's digging.



Archeology is very interesting. We can learn a lot about our city and our history! You can see the artifacts from the site at the museum.

Our Values Stella says: "It's important to learn about our history!"

2 Read and match the beginnings and ends of the sentences.

1 Stella is

2 Stella mustn't

3 The archeologists are

4 The professor is

5 You can see the artifacts

- using special tools.
- digging.
- whispering.
- at the museum.
- shout.

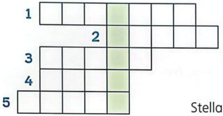
3 Go to the Values chart on page 134. Where can you learn about your history?

Writing Skills Page 107

2 Review

1 Unscramble the words. What is Stella doing? Write the *-ing* form.

① wrphise ② chtuo ③ tsohu ④ dnfi ⑤ crary



Stella is ____________

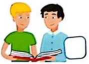
2 Look and write sentences. Number the pictures.

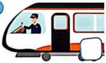
1 We / dig / a hole We're digging a hole.

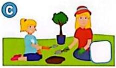
2 They / share / a book ____________

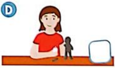
3 I / drive / a train ____________

4 She / fix / a model ____________

Ⓐ


Ⓑ


Ⓒ


Ⓓ


3 Look and rewrite the rules with *must* and *mustn't*.

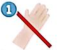
1 You mustn't ____________

2 ____________

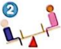
3 ____________

4 ____________

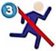
5 ____________

①


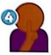
Don't touch!

②


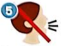
Share!

③


Don't run!

④


Whisper!

⑤


Don't shout!

World Heritage

1 Look at the photos. Guess the countries.

the USA China Peru Australia

2 Listen and read. 31

3 Read and label the countries.

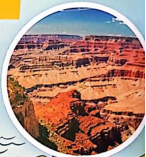
4 Read again and write ***Yes***, ***No***, or ***Doesn't say***.

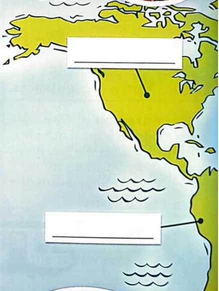
5 Choose an important place in your country or area. Make a poster.

Some places in the world are so special and important that they are on a list. It's called the *World Heritage* list. The places on the list are **protected**, so that everyone can visit them.

Some of them are buildings and monuments, like the Great **Wall** in China, or the city of Machu Picchu in Peru. Others are made by nature, like the Grand **Canyon** in Arizona, USA, or the Great Barrier **Reef** in Australia.

Archeologists and scientists study these places, and they can tell us about our history.





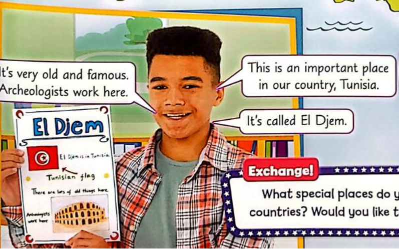
1 There are special places in different countries. ______________

2 The places on the list are protected, so we can't visit them. ______________

3 Machu Picchu is a city in Peru. ______________

4 There are hundreds of *World Heritage Sites*. ______________

5 Archeologists and singers study these important places. ______________


t's very old and famous.
Archeologists work here.
This is an important place in our country, Tunisia.
It's called El Djem.
El Djem
El Djem is in Tunisia
Tunisian flag
There are lots of old things here
Archeologists work here

Exchange!

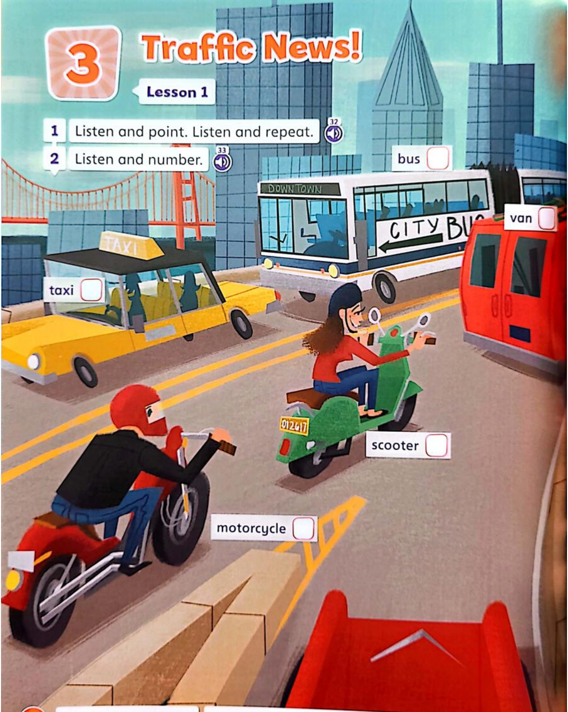
What special places do you know in other countries? Would you like to visit them? Why?

3 Traffic News!

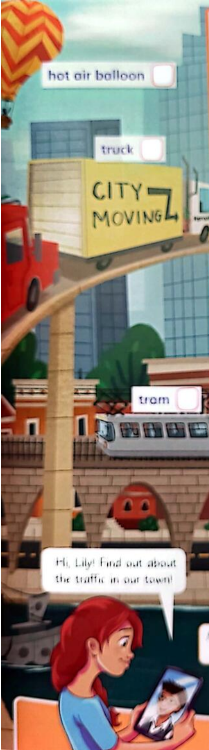
Lesson 1

1 Listen and point. Listen and repeat. 32

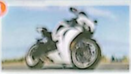
2 Listen and number. 33


bus ☐
DOWNTOWN
CITY BUS
van ☐
TAXI
taxi ☐
012617
scooter ☐
motorcycle ☐

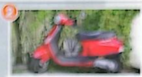
Extra highway, passenger, skyscraper, license plate, overpass, viaduct

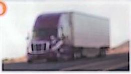

hot air balloon ☐
truck ☐
CITY MOVINGZ
tram ☐
Hi, Lily! Find out about the traffic in our town!

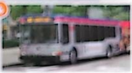
3 What do you do with these? Choose *ride*, *drive*, or *fly*. Write.

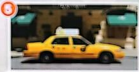
① 

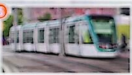
ride a

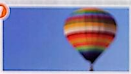
② 

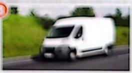
③ 

④ 

⑤ 

⑥ 

⑦ 

⑧ 

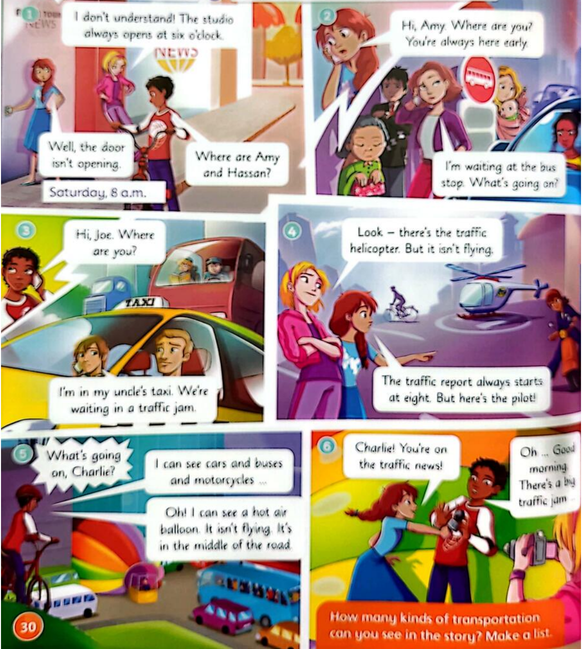
4 Talk about your friends and family.

My aunty rides a motorcycle
My grandpa drives a taxi.

3 **Lesson 2**

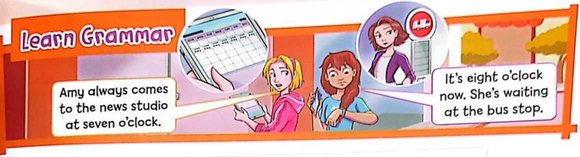
Traffic Jam!

1 Listen and read. 34 Why is there a traffic jam? Act it out.


1
I don't understand! The studio always opens at six o'clock.
NEWS
Well, the door isn't opening.
Where are Amy and Hassan?
Saturday, 8 a.m.
2
Hi, Amy. Where are you? You're always here early.
I'm waiting at the bus stop. What's going on?
3
Hi, Joe. Where are you?
TAXI
I'm in my uncle's taxi. We're waiting in a traffic jam.
4
Look – there's the traffic helicopter. But it isn't flying.
The traffic report always starts at eight. But here's the pilot!
5
What's going on, Charlie?
I can see cars and buses and motorcycles ...
Oh! I can see a hot air balloon. It isn't flying. It's in the middle of the road.
6
Charlie! You're on the traffic news!
Oh ... Good morning. There's a big traffic jam ...

How many kinds of transportation can you see in the story? Make a list.

Learn Grammar


Amy always comes to the news studio at seven o'clock.
It's eight o'clock now. She's waiting at the bus stop.

2 Listen and repeat. 35 Find two more examples in the story.

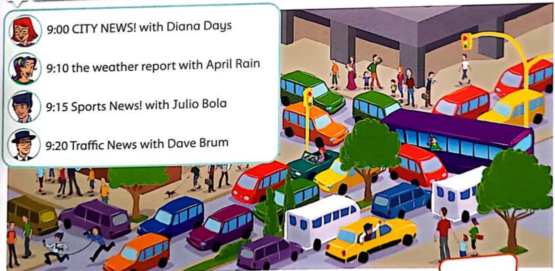
What happens at the news studio at six o'clock every day?

What's happening today?

When does the traffic report start every day?

What's happening today?

3 Look and find the people in the traffic jam. Listen and check. 36



9:00 CITY NEWS! with Diana Days

9:10 the weather report with April Rain

9:15 Sports News! with Julio Bola

9:20 Traffic News with Dave Brum

HELP THE JUNIOR CREW! Find a blue door in the story. Draw the symbol and write its color. Now go to page 135.

☐ ______

Practice Page 108

3 Lesson 3

1 Listen, read, and say. What's your trip to school like?

expensive

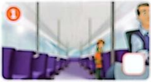
cheap

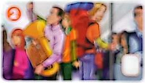
crowded

comfortable

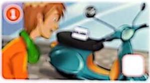
2 Read and check ✓.

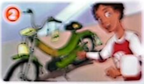
The bus is crowded.

①

☐

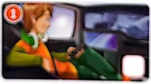
②

☐

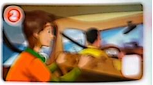
The scooter is cheap.

①

☐

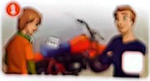
②

☐

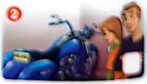
The taxi is comfortable.

①

☐

②

☐

The motorcycle is expensive.

①

☐

②

☐

3 Unscramble the words. Write.

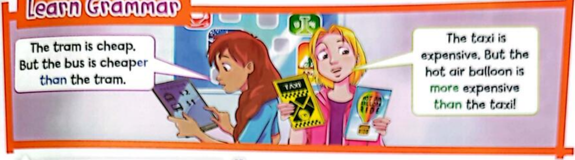
① nsxpeieve ____________

② emcobftaorl ____________

③ pcahe ____________

④ wdcrode ____________

Learn Grammar


The tram is cheap. But the bus is cheaper than the tram.
The taxi is expensive. But the hot air balloon is more expensive than the taxi!

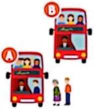
4 Listen, read, and repeat.

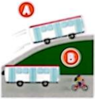
5 Look and write *A* and *B* in the correct places. Listen and check.

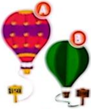
1 ____ is more crowded than ____.

2 ____ is slower than ____.

3 ____ is more expensive than ____.







6 Listen and sing. ▶ Watch! Song!

Chorus:
Take a ride with me on a train.
It's cheaper than a taxi and a plane.
Take a ride with me on a tram or a bus,
Or we can walk. It's cheaper for us!

Hot air balloons are fun. Motorcycles are cool.
But I take a taxi when I go to school.
Buses are crowded and trams are, too.
I like taxis, what about you?
I like trucks and comfortable cars.
But scooters are cheaper than trucks and cars.
Helicopters are noisy and expensive to fly.
Vans are quieter and cheaper to buy.

Chorus

Grammar Comparatives with *-er* and *more*

Practice Page 109

1 Look at the pictures. What's your favorite kind of transportation?

2 Read and listen. 41

"Greener" Transportation

Cars, taxis, buses, and trucks use **energy** from **oil**. Oil makes lots of **pollution**. It makes the air dirty. We need to use "greener" **transportation**.

Cars are popular because they're comfortable. But the bus is a greener way to travel. Lots of people share the bus! It's more crowded, but it's greener!

Trams are greener than buses. They don't use oil. They use **electricity**. Electricity is a cleaner energy.

Electricity is greener than oil, but **human** energy is greener than electricity! Walking or riding a bike uses human energy – energy from food!

3 Read and complete the diagram. Use the words in the box.

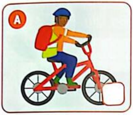
electricity food car tram oil human riding a bike walking bus

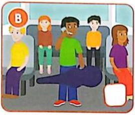
energy from ______		energy from ______	______ energy comes from ______.	
☁	🍃	🍃🍃	🍃🍃🍃	🍃🍃🍃
🚗 ______	🚌 ______	🚋 ______	🚲 ______	🚶 ______

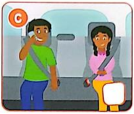
4 Do the Greener Choices worksheet.

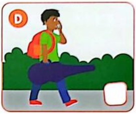
3 Lesson 5

1 Listen. 42 Check ✓ the picture that shows Ali today.









2 Listen again and choose. 42

1 Ali is early because he has … . **a** drama club **b** a guitar lesson **c** soccer practice
2 Ali usually comes to school by … . **a** bike **b** car **c** taxi
3 Today, he is traveling with his … . **a** friend **b** sister **c** cousin
4 He prefers traveling by bike because it's … . **a** quicker **b** more comfortable **c** "greener"

Everyday English!

always usually sometimes never

by car on foot by tram
by train by taxi by bike

3 Listen and repeat. Ask and answer. 43

How do you come to school?

I usually come to school by bus. I never come to school by taxi.

4 Work in groups. Do a class survey.

How do you come to school?

Three students come to school by bike.
Twenty students come to school by bus.

1 Read and listen. 44 What is Lily comparing?

Transportation in our city

By Lily

I usually go to school by bus, but sometimes, on special days, I travel to school by taxi!

The bus is more crowded. It's slower, and it stops a lot.

A taxi is more comfortable. It's cleaner, and it's quicker.

The bus costs $2.30, and a taxi costs $15. You can see that a taxi is more expensive!

I love traveling by taxi, but the bus is cheaper.

Today, I'm trying a new kind of transportation – a hot air balloon! I think it might be my new favorite!

Our Values Lily says: **"Be polite to others on public transportation!"**

2 Read and circle *True* or *False*.

1 Lily always goes to school by bus. **True** **False**

2 There are lots of people on the bus. **True** **False**

3 The taxi is slower than the bus. **True** **False**

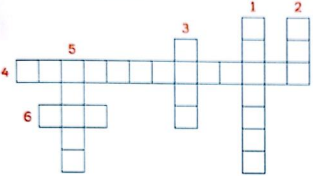
4 The bus is cheaper than the taxi. **True** **False**

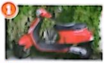
5 Lily is traveling by taxi today. **True** **False**

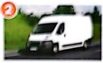
3 Go to the Values chart on page 134. How can you be polite to others on public transportation?

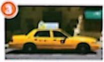
3 Review

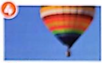
1 Read and complete the puzzle with transportation words.

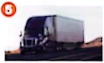


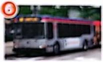
1


2


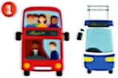
3


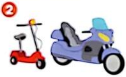
4


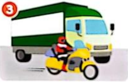
5


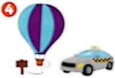
6


2 Look and write sentences.

1


2


3


4


1 (crowded) The bus is more crowded than ____________.

2 (comfortable) ____________

3 (fast) ____________

4 (cheap) ____________

3 Read and circle the correct word.

1 I **travel / am traveling** to school by tram every day.

2 I never **am eating / eat** chocolate for breakfast.

3 I **learn / am learning** English today.

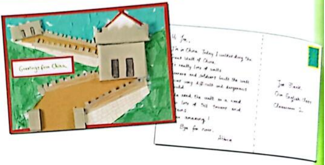
4 I **am reading / read** words right now.

5 I **am riding / ride** my bike on Saturdays.

roject 1 Ancient Places

The Project

Make and write a 3D postcard from an ancient place!



Stage 1: Investigate

Find out: Go to the *Project Zone* Website.
Read about ancient places. **Activity 1 Page 120**

Stage 2: Think

Identify: Look at the pictures and say which ancient places they show.

- the Great Wall of China
- the Colosseum
- the Taj Mahal
- the Alhambra
- Angkor Wat
- Petra

Think: Look at the pictures again and say what kind of buildings they are and what features they have.

Communicate: Work in groups. Say which is your favorite place and why. **Activity 2 Page 120**

My favorite place is the Alhambra because the tiles are beautiful.

Stage 3: Plan and do

Prepare: Work in groups of four. Sit in a circle with a piece of paper each. Follow the steps.

1. Choose a different ancient place each. Write the name of your place on your piece of paper.
2. Give your paper to the student on your left.
3. Read the name of the place on your friend's paper. Write one question about it.
4. Repeat steps 2 and 3 until you have your own paper back with three questions.

Activity 3 Page 120

TAJ MAHAL
INDIA
15

Claire Smith

Our English Class

Classroom 2

Create: Imagine you're visiting your ancient place. Use your answers and notes to make and write a postcard to a friend.

Stage 4: Share

Look: Watch the video of Charlotte reading her postcard. Do you want to visit this ancient place? Why? **Activity 4 Page 121**

Prepare: Practice reading your postcards aloud in your group.

Share: Read your postcards to the class and then make a class display.

Stage 5: Evaluate

Choose: Vote on the group with the best postcards in the class.

I like writing about the Alhambra!

Say: Tell your class what you like about this project.

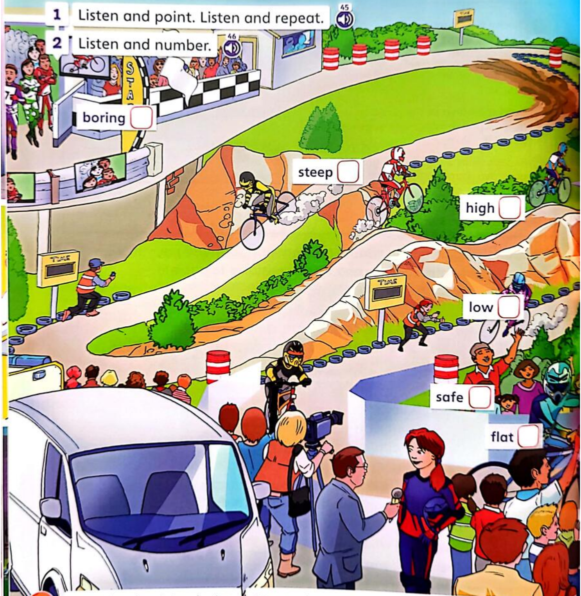
Think: Evaluate your work in Project 1. **Activity 5 Page 121**

4 Ready, Set, Go!

Lesson 1

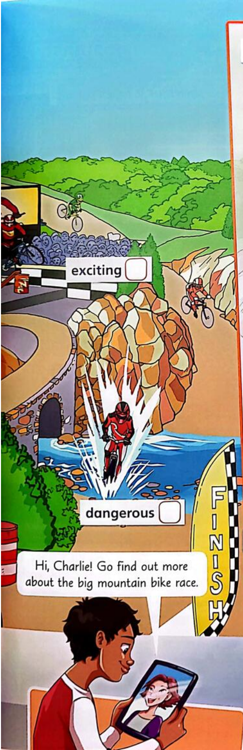
1 Listen and point. Listen and repeat. 45

2 Listen and number. 46

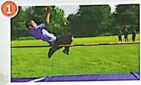

boring ☐
START
steep ☐
high ☐
TIME
low ☐
TIME
TIME
safe ☐
flat ☐

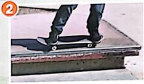
Vocabulary Descriptive adjectives

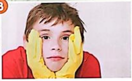
Extra start line, course, mud, screen, slope, interview

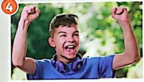

exciting ☐
dangerous ☐
FINISH
Hi, Charlie! Go find out more about the big mountain bike race.

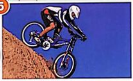
3 Write. What can you see? Describe four photos.

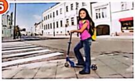
①

h

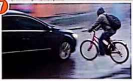
②

l

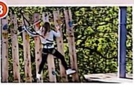
③

b

④

e

⑤

s

⑥

f

⑦

d

⑧

s

4 Tell a friend. Compare ideas.

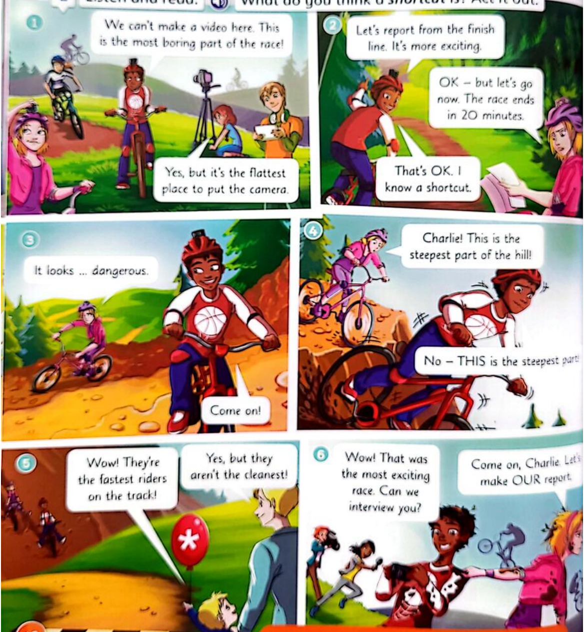
I wash the dishes every day. That's boring!
I agree, but I think watching TV is more boring!

Mega Star Page 129

4 **Lesson 2**

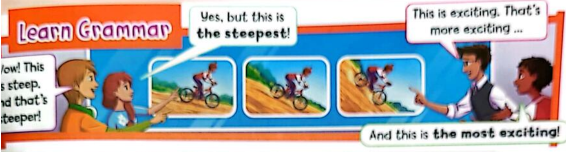
The Shortcut!

1 Listen and read. 67 What do you think a *shortcut* is? Act it out.


1
We can't make a video here. This is the most boring part of the race!
Yes, but it's the flattest place to put the camera.
2
Let's report from the finish line. It's more exciting.
OK – but let's go now. The race ends in 20 minutes.
That's OK. I know a shortcut.
3
It looks ... dangerous.
Come on!
4
Charlie! This is the steepest part of the hill!
No – THIS is the steepest part!
5
Wow! They're the fastest riders on the track!
Yes, but they aren't the cleanest!
6
Wow! That was the most exciting race. Can we interview you?
Come on, Charlie. Let's make OUR report.

How many adjectives can you find? Make a list.

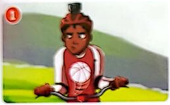
Learn Grammar


/ow! This
s steep.
nd that's
steeper!
Yes, but this is **the steepest**!
This is exciting. That's more exciting ...
And this is **the most exciting**!

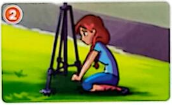
2 Listen and repeat. How many pictures are they looking at?

3 Find in the story and complete.

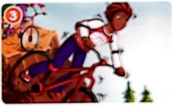
steep flat fast boring exciting



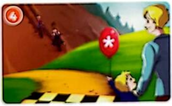
This is ________ part of the race!



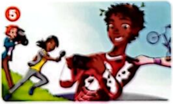
Yes, but it's ________ place to put the camera.



No – THIS is ________ part!



They're ________ riders on the track!



Wow! That was ________ race.

HELP THE JUNIOR CREW!

Find a red balloon in the story. Draw the symbol and write its color. Now go to page 135.

Grammar Superlatives: *the flattest, the most boring*

Practice Page 110

Lesson 3

1 Listen, read, and say. 49 Think of an activity for each word.

RESULTS
4.70

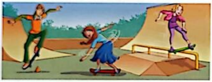
score

trick

time

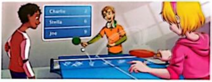
grade

2 Listen and circle the name. 50



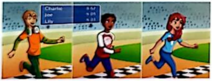
1 Stella Joe Lily

2 Stella Joe Lily


Charlie
Stella
Joe

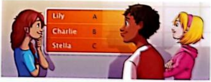
3 Charlie Stella Joe

4 Charlie Stella Joe


Charlie
Joe
Lily

5 Lily Charlie Joe

6 Lily Charlie Joe


Lily A
Charlie B
Stella C

7 Stella Lily Charlie

8 Stella Lily Charlie

3 Read and write.

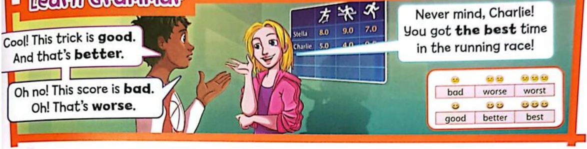
1 Look – here's my math test. I got an A. That's the highest ____________.

2 I love running. I can run 100 meters in 14 seconds. That's my fastest ____________.

3 My brother is good at riding his BMX bike. He can jump and do the most exciting ____________.

4 My uncle and aunt love dancing. They're very good! They always get the highest ____________.

Learn Grammar


Cool! This trick is **good**. And that's **better**.
Oh no! This score is **bad**. Oh! That's **worse**.
Stella 8.0 9.0 7.0
Charlie 5.0 4.0
Never mind, Charlie! You got **the best** time in the running race!

bad	worse	worst
good	better	best

4 Listen, read, and repeat. 51

5 Who's the best? Listen and check ✓. 52

Charlie			
Stella			
Joe			

6 Listen and sing. 53 **Watch!**

Song!

Chorus:

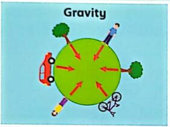
Ready, set, go! Ready, set, go!
Everyone's a champion at the sports show.
If you get the lowest score, it's OK.
You can do better another day.

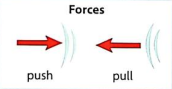
Look! He's riding on his skateboard.
He jumps the highest, and he gets the best score.
Look! She's surfing on the fastest wave.
She does amazing tricks. She's really brave!

Everyone is good, but who is the best?
Who is better than all the rest?
She's the best today. Watch her go.
But everyone's a champion at the sports show.

1 Look at the diagram. Which is the fastest part of the race? Why?

2 Read and listen.





FORCES: GRAVITY

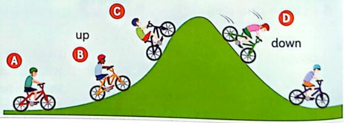
When you ride a bike on flat ground, it's easy! You just need the energy to move the bike along.

A force called gravity pulls every object towards the ground.

When you ride up a hill, you need more energy. You need to move the bike and push against gravity. The steepest part is the slowest.

When you ride down a hill, gravity is helping you! You don't need a lot of energy! Gravity makes it faster.

That's why the fastest part of the race is down the steepest hill.



3 Read and look at the diagram. Write letters *A–D*.

You need energy to push against gravity here. B

You need lots of energy here. This is the slowest part of the race. ____

You can move without energy here! ____

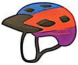
You need to use some energy but not much here. ____

4 Do the Forces worksheet.

4 Lesson 5

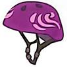
1 Listen. 55 Which helmet does Amelia choose?

A ☐



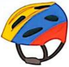
$80
★★★

B ☐



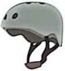
$300
★★★★

C ☐



$65
★★★★★

D ☐



$50
★★★

2 Listen again and number the helmets in order. 55

Everyday English!

scooter bike camera sweater

fast / slow colorful / plain big / small

3 Listen and repeat. 56

Act it out.

✓ I agree. / You're right.

✗ I disagree. / I don't think so.

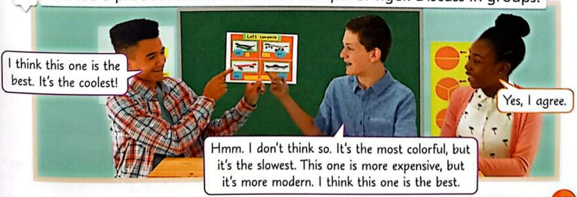
How about this one? It's cheap.

Hmm. I don't think so. It's the most boring helmet.

You're right. OK. I think this one is the best helmet for you!

Yes! I agree.

4 Choose a product and make a *Let's Compare!* flyer. Discuss in groups.


I think this one is the best. It's the coolest!
Let's compare
Yes, I agree.
Hmm. I don't think so. It's the most colorful, but it's the slowest. This one is more expensive, but it's more modern. I think this one is the best.

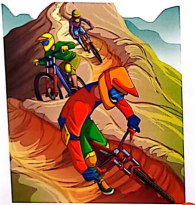
4 Lesson 6

1 Read and listen. 57 How does Charlie feel after the race? Why?

Sports Report

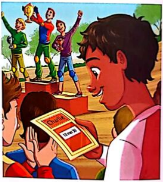
By Charlie

It's fun to try different activities! But my favorite activity is riding my bike!



A mountain bike race is very exciting. The riders race down a steep hill. The steepest parts are the fastest, and they're the most exciting. It can be dangerous, so we wear helmets. The rider with the fastest time is the winner.

My time today is 10 minutes and 30 seconds. It isn't the fastest time, so I'm not the winner. But it's *my* fastest time – it's a personal best. So I'm happy and proud. Everyone is good at something!



Our Values Charlie says: **"We can all try hard to do our best."**

2 Read and correct the mistake in each sentence.

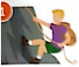
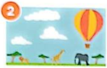
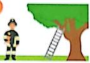
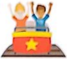
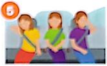
1 In a mountain bike race, riders race up a steep hill. down
2 The flattest parts are the fastest. ______
3 Riders wear helmets to be more dangerous. ______
4 The rider with the best trick is the winner. ______
5 A personal best is your worst time, score, or grade. ______

3 Go to the Values chart on page 134. When can you try hard to do better?

Writing Skills Page 111

4 Review

1 Look and complete the sentences with adjectives.

1

2

3

4

5


1 The mountain is s_ _ _ _.

2 The hot air balloon is l_ _.

3 The cat is s_ _ _.

4 The roller coaster is e_ _ _ _ _ _ _.

5 Traveling by car is b_ _ _ _ _.

2 Look and complete the quiz. Can you answer the questions?

1 What's ____________ (high) mountain in the world?

2 Where's ____________ (expensive) city in the world?

3 What's ____________ (long) river in the world?

4 What's ____________ (dangerous) animal in the world?

5 Where's ____________ (big) rainforest in the world?

6 Where's ____________ (flat) country in the world?

3 Look and write sentences with your own opinions. Compare answers in pairs. Do you agree?

I think …

(the best movie) I think the best movie is ____________.

(the worst movie) ____________.

(the best book) ____________.

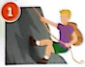
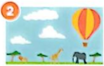
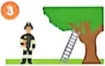
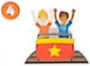
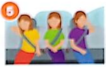
(the worst music group) ____________.

(the best food) ____________.

Mount Everest, Hong Kong, the Nile, the box jellyfish, Brazil, the Maldives

4 Review

1 Look and complete the sentences with adjectives.

1

2

3

4

5


1 The mountain is s_ _ _ _.

2 The hot air balloon is l_ _.

3 The cat is s_ _ _.

4 The roller coaster is e_ _ _ _ _ _ _ _.

5 Traveling by car is b_ _ _ _ _.

2 Look and complete the quiz. Can you answer the questions?

1 What's ______________ (high) mountain in the world?

2 Where's ______________ (expensive) city in the world?

3 What's ______________ (long) river in the world?

4 What's ______________ (dangerous) animal in the world?

5 Where's ______________ (big) rainforest in the world?

6 Where's ______________ (flat) country in the world?

3 Look and write sentences with your own opinions. Compare answers in pairs. Do you agree?

I think …

(the best movie) I think the best movie is ______________.

(the worst movie) ______________.

(the best book) ______________.

(the worst music group) ______________.

(the best food) ______________.

Mount Everest, Hong Kong, the Nile, the box jellyfish, Brazil, the Maldives

Culture 2 Winter Fun

1 Look at the photos. What is the text about?

transportation sports weather

2 Listen and read. 58

3 Read and find the names of three winter sports.

4 Read again and find the adjectives.

5 Do a mini presentation about traditional and modern sports in your country.

In Canada, the winter is cold and snowy. There are lots of popular winter sports.

Skiing is a **traditional** sport. People ski fast down steep, snowy mountains. You can also ski on flat snow. It's slower, but it's not boring.

Dog-sledding is very exciting! It can be dangerous, too. It's very fast. In a dog-sled race, the fastest team is the winner.

Modern sports are popular, too. The most popular modern sport is **snowboarding**. It's fun! In snowboard **competitions**, the person who does the best trick is the winner.

1 An adjective to describe the sport of skiing. t____________

2 Two adjectives to describe the mountains. s____________ s____________

3 An adjective to describe skiing on flat ground. s____________

4 Three adjectives to describe dog-sledding.
e____________ d____________ f____________

5 Three adjectives to describe snowboarding.
m____________ p____________ f____________

This is a traditional sport in my country, Colombia. It's called weightlifting. The strongest person is the winner.

Fact File:
Sports in Colombia
Traditional Sports
Modern Sports

Modern sports, for example skateboarding, are popular, too.

Exchange!

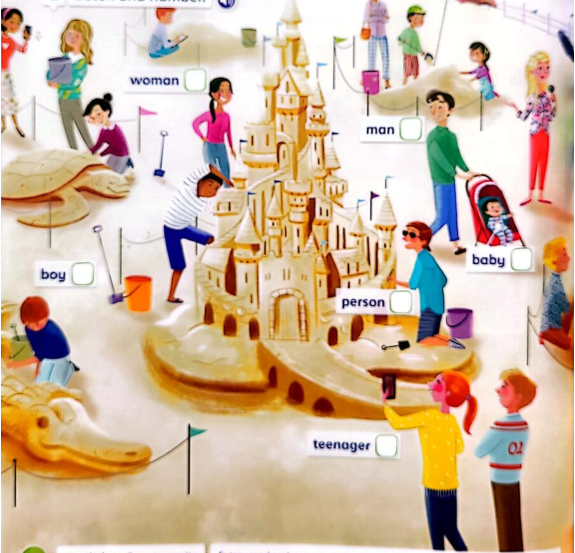
Can you do any winter sports? Which winter sports would you like to try?

5 Art on the Beach

Lesson 1

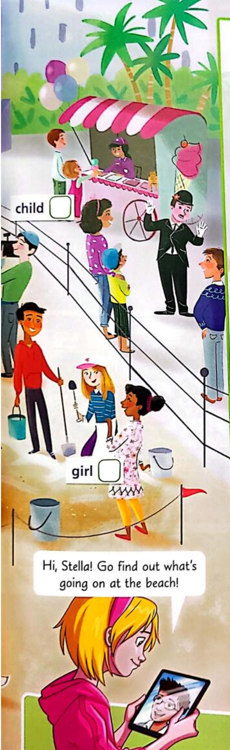
1 Listen and point. Listen and repeat.

2 Listen and number.

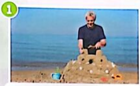

woman ☐
man ☐
boy ☐
baby ☐
person ☐
teenager ☐
01

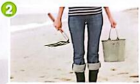
Vocabulary Our community

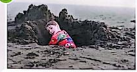
Extra sand sculpture, sculptor, shovel, film crew, ice cream cart, mime artist

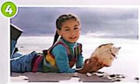

child ☐
girl ☐
Hi, Stella! Go find out what's going on at the beach!

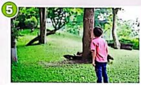
3 Write. What is each person doing?

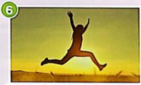
①

m ______________________

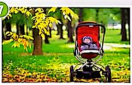
②

w ______________________

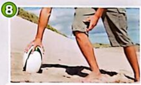
③

b ______________________

④

g ______________________

⑤

c ______________________

⑥

p ______________________

⑦

b ______________________

⑧

t ______________________

4 Play a game. Who is it?

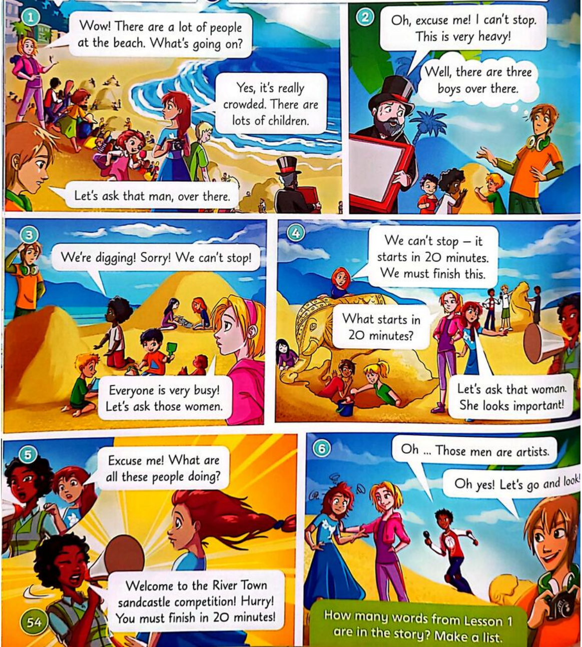
She's carrying water.
Number 2! The woman.
Yes!

Mega Star Page 129

5 **Lesson 2**

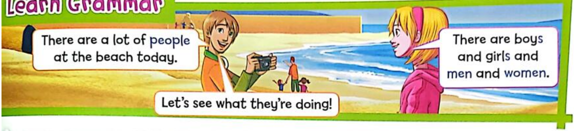
Sandcastles!

1 Listen and read. 61 Why is the beach crowded today? Act it out.


1
Wow! There are a lot of people at the beach. What's going on?
Yes, it's really crowded. There are lots of children.
Let's ask that man, over there.
2
Oh, excuse me! I can't stop. This is very heavy!
Well, there are three boys over there.
3
We're digging! Sorry! We can't stop!
Everyone is very busy! Let's ask those women.
4
We can't stop – it starts in 20 minutes. We must finish this.
What starts in 20 minutes?
Let's ask that woman. She looks important!
5
Excuse me! What are all these people doing?
Welcome to the River Town sandcastle competition! Hurry! You must finish in 20 minutes!
6
Oh ... Those men are artists.
Oh yes! Let's go and look!

How many words from Lesson 1 are in the story? Make a list.

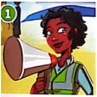
Learn Grammar

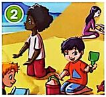

There are a lot of people at the beach today.
Let's see what they're doing!
There are boys and girls and men and women.

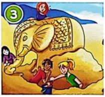
2 Listen and repeat. 62 Which words are in the story?

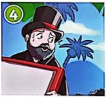
👤	man	woman	child	person	baby	boy	girl	teenager
👥	men	women	children	people	babies	boys	girls	teenagers

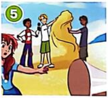
3 Read and match. Listen and check. 63











1 There's a ●
2 There are three ●
3 There are four ●
4 There's a ●
5 There are two ●

● women. They're a team.
● boys over there.
● woman. She looks important.
● men. They're artists.
● man. Let's ask him.

HELP THE JUNIOR CREW! Find a child with an orange T-shirt in the story. Draw the symbol and write its color. Now go to page 135.

☐

____

Grammar Regular and irregular plural nouns

Practice Page 112

5 Lesson 3

1 Listen, read, and say. 64 Where can you see these in your town?

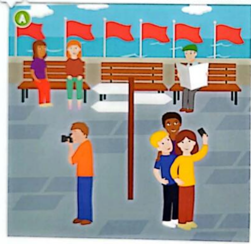
signpost

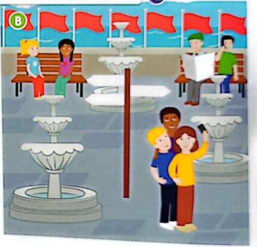
bench

flag

fountain

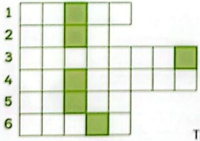
2 Look and find six differences. Listen and circle *A* or *B*. 65

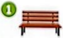


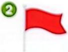


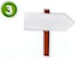
1 A B 2 A B 3 A B 4 A B 5 A B 6 A B

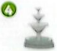
3 Solve the puzzle and find the theme of the sandcastle competition.

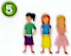


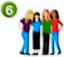






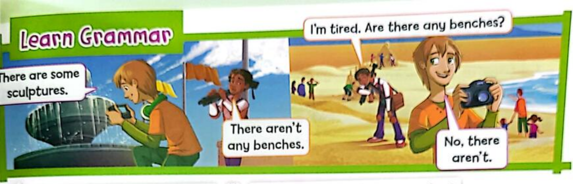






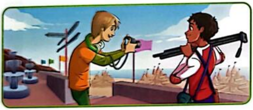
The theme of the competition is: ____________

Learn Grammar


There are some sculptures.
There aren't any benches.
I'm tired. Are there any benches?
No, there aren't.

4 Listen, read, and repeat. 66 What is Charlie looking for?

5 Read and circle. Listen and check. 67



1 There **are some / aren't any** signposts.
2 There **are some / aren't any** benches.
3 There **are some / aren't any** fountains.
4 There **are some / aren't any** flags.

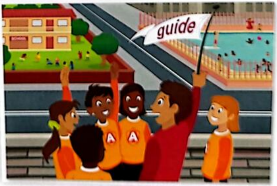
6 Listen and sing. 68 Watch!

Song!

Chorus:
Welcome to my town! There are lots of things to see.
There's a museum and a library.
There are girls and boys outside the school.
There are lots of people at the swimming pool.

Are there any fountains?
No, there aren't any fountains in my town.
Are there any statues?
Yes, there are. Let me show you around!
Are there any supermarkets?
No, there aren't any supermarkets in my town.
Are there any toy stores?
Yes, there are. Let me show you around.

Chorus


guide
SCHOOL

Grammar Quantifiers: *some* and *any*

Practice Page 113

1 Look at the photos. Where are the artworks?

1

2 Listen and read. 69

Nature Art

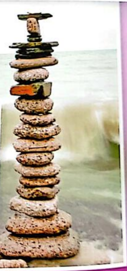
Nature is **beautiful**. We can look at a sunset, but we can't buy it. We can't put it in a museum. Nature changes all the time.

Nature artists make pictures and sculptures out of **natural** things. Sometimes they use flowers, leaves, and **branches**. Sometimes they use **ice** and snow, or **sand**, **shells**, and stones.

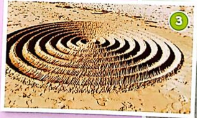
The artists make their artwork in a natural place. They take a photo, and then they leave it. They don't sell their work.

When people find the artwork, it's a special surprise. It looks like nature, but it's art.

2



3



3 Look at the photos and write what they are made of.

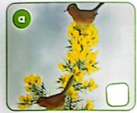
1 ______________________________

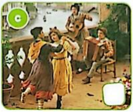
2 ______________________________

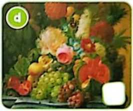
3 ______________________________

4 Do the Nature Art worksheet.

1 Listen and number the paintings. 70 Which is Benny's favorite?







2 Listen again and choose the best answer. 70

1 The art museum is … today. **a** closed **b** crowded **c** free

2 Benny likes a painting of … . **a** flowers **b** children **c** birds

3 Alex prefers the painting of fruit because it's … . **a** modern **b** colorful **c** great

4 Benny's favorite picture is … . **a** colorful **b** fun **c** a photograph

Everyday English!

it's colorful / modern / fun

Which one do you like best?

I like this one.

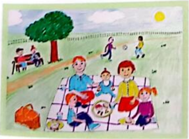
Why?

I like it because it's black and white.

3 Listen and repeat. 71

Act it out.

4 Make a class art exhibition. Talk about the paintings.



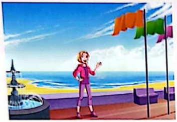
I like this one.
Which one do you like best?
Why?
I like it because there are a lot of happy people.

5 Lesson 6

1 Read and listen. 72 How many teams are there in the competition?

The 9th River Town Sandcastle Competition

By Stella



Welcome to the River Town beach! There aren't any cars or buses. It's clean and safe. There's a fountain. There are some flags and benches.

And this weekend there are some amazing sculptures, too!

There are fifty teams of artists. They're making sand sculptures on the beach. There are sculptures of animals and plants. The theme is nature.

There are some great prizes. There's a prize for the best sculpture, and there are some special prizes for children and for teenagers, too.

Why don't you come to the beach this weekend? It's crowded, but it's fun!

Our Values Stella says: "Encourage everybody. Say nice things!"

2 Read and write *Yes, there are* or *No, there aren't.*

1 Are there any flags at the River Town beach? ____________________

2 Are there any buses at the beach? ____________________

3 Are there sculptures of cars? ____________________

4 Are there any prizes for young people? ____________________

5 Are there lots of people there this weekend? ____________________

3 Go to the Values chart on page 134.
When can you encourage your classmates?

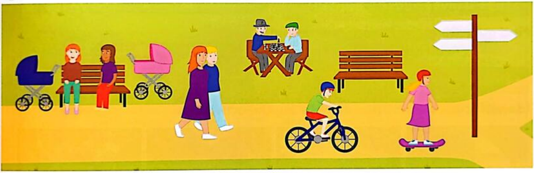
Writing Skills Page 113

5 Review

1 Look and complete the table.

👤	______	man	______	______	______	child	teenager	______
👥	women	______	people	boys	girls	______	______	babies

2 Read and circle *True* or *False*.



1 There are some women. **True** **False**

2 There are some babies. **True** **False**

3 There aren't any teenagers. **True** **False**

4 There are some flags. **True** **False**

5 There aren't any fountains. **True** **False**

3 Look at the picture again and write sentences with *some* and *any*.

1 (flags) ______________________________

2 (signposts) ______________________________

3 (men) ______________________________

4 (teenagers) ______________________________

Project 2 Ancient Civilizations

The Project

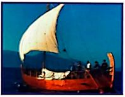
Act out a scene from life in an ancient civilization!

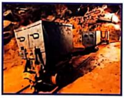
Stage 1: Investigate

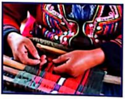
Find out: Go to the *Project Zone* Website.
Read about ancient civilizations. **Activity 1 Page 122**

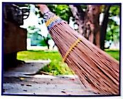
Stage 2: Think

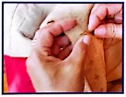
Identify: Look at the pictures and say the activities.

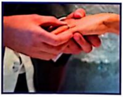


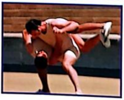


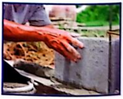












Think: Look at the pictures again and say what you know about these activities in the Inca Empire and ancient Greece.

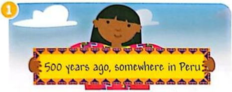
Communicate: Work in groups. Say what you like and don't like about life in these ancient civilizations. **Activity 2 Page 122**

I like the Inca Empire because they have beautiful clothes.

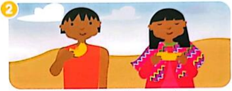
I don't like playing sports, but I really like the Olympic Games.

Stage 3: Plan and do

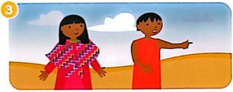
Prepare: Work in groups. Look at the storyboard and answer. Which civilization is it about? What's the scene about? Who are the characters?


①
500 years ago, somewhere in Peru

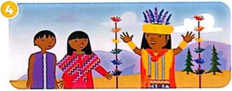
Narrator An Inca husband and wife are in their adobe house in the Andes mountains.



Narrator They're having breakfast.
Husband Squash is my favorite food.
Wife This corn is good, too.



Wife The Inti Raymi festival starts today.
Husband Great! I don't have to mine silver! I'm going to put on my best tunic.



Narrator At the festival …
Wife Look at the procession!
Emperor Greetings, nobles and commoners!

Activity 3 Page 122

Create: Make a storyboard in your group.

Stage 4: Share

Look: Watch the video of Charlotte presenting her storyboard. Which is your favorite scene? Why? **Activity 4 and 5 Page 123**

Our storyboard

Prepare: Practice acting out your play in your group.
Share: Act out your play for the class.

Stage 5: Evaluate

I like watching my friends' plays.

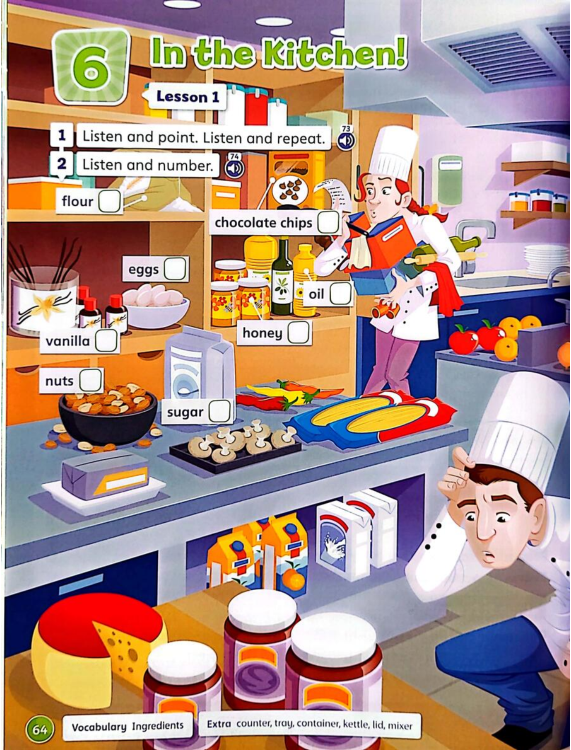
Choose: Vote on the best play in the class.
Say: Tell your class what you like about this project.
Think: Evaluate your work in Project 2. **Activity 6 Page 123**

6 In the Kitchen!

Lesson 1

1 Listen and point. Listen and repeat. 73

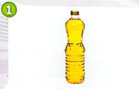
2 Listen and number. 74

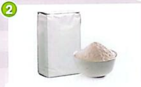

flour ☐
chocolate chips ☐
eggs ☐
oil ☐
vanilla ☐
honey ☐
nuts ☐
sugar ☐

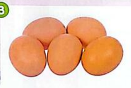
Vocabulary Ingredients

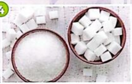
Extra counter, tray, container, kettle, lid, mixer

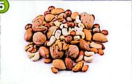
3 Write. Can you think of foods that have these ingredients?

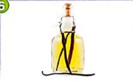
① 
______

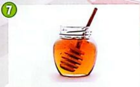
② 
______

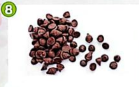
③ 
______

④ 
______

⑤ 
______

⑥ 
______

⑦ 
______

⑧ 
______

Find out what's happening at the River Town Grand Hotel!

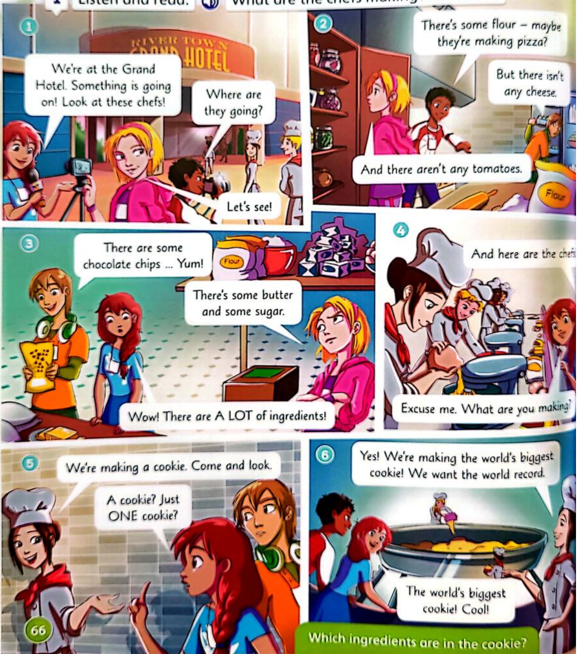
4 Share ideas.

You need oil to make potato chips.
Yes, you need oil to make fries, too.

6 **Lesson 2**

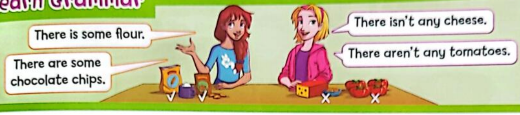
Let's Bake!

1 Listen and read. 75 What are the chefs making? Act it out.


1
RIVER TOWN GRAND HOTEL
We're at the Grand Hotel. Something is going on! Look at these chefs!
Where are they going?
Let's see!
2
There's some flour – maybe they're making pizza?
But there isn't any cheese.
And there aren't any tomatoes.
Flour
3
There are some chocolate chips ... Yum!
Flour
There's some butter and some sugar.
Wow! There are A LOT of ingredients!
4
And here are the chefs
Excuse me. What are you making?
5
We're making a cookie. Come and look.
A cookie? Just ONE cookie?
6
Yes! We're making the world's biggest cookie! We want the world record.
The world's biggest cookie! Cool!

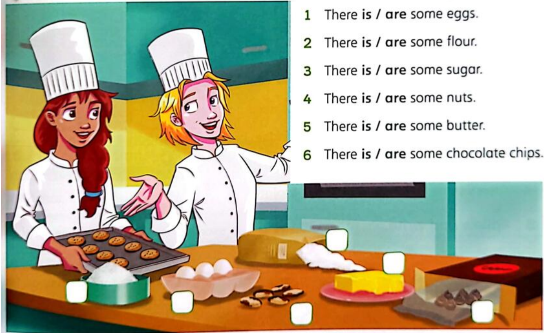
Which ingredients are in the cookie?

Learn Grammar


There is some flour.
There are some chocolate chips.
There isn't any cheese.
There aren't any tomatoes.
✓
✓
✗
✗

2 Listen and repeat. 76 Find sentences with ***there is / there are*** in the story.

3 Look and check ✓ the things you can count. Read and circle.



1 There **is / are** some eggs.
2 There **is / are** some flour.
3 There **is / are** some sugar.
4 There **is / are** some nuts.
5 There **is / are** some butter.
6 There **is / are** some chocolate chips.

HELP THE JUNIOR CREW!

Find a brown box in the story. Draw the symbol and write its color. Now go to page 135.

☐

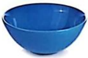
____

Grammar: Countable and uncountable: *There is / are some, There isn't / aren't any*

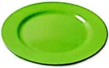
Practice Page 114

6 Lesson 3

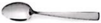
1 Listen, read, and say. 77 Where can you find these things?



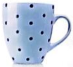
bowl



plate

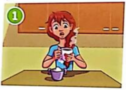


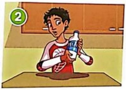
spoon

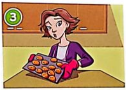


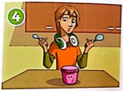
cup

2 What do they need? Read and correct the mistakes.









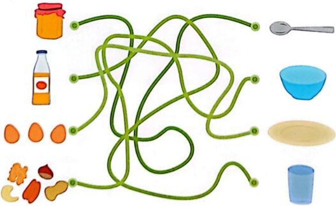
1 There's some sugar on the table, but I need a cup. ____________

2 I'm thirsty! There's some milk in the fridge, but I need a spoon. ____________

3 These cookies are ready. Quick! I need a bowl. ____________

4 There's some ice cream, but I need a plate. ____________

3 Follow and write.



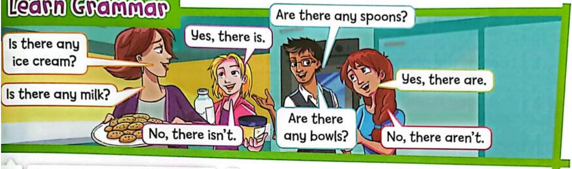
1 There's some honey on the ____________.

2 There are some nuts in the ____________.

3 There are some eggs on the ____________.

4 There's some juice in the ____________.

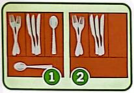
Learn Grammar


Is there any ice cream?
Yes, there is.
Is there any milk?
No, there isn't.
Are there any spoons?
Yes, there are.
Are there any bowls?
No, there aren't.

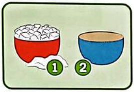
4 Listen, read, and repeat. 78

5 Listen and circle. 79 Ask and answer.

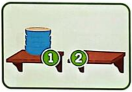
Are there any spoons?



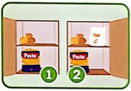
Is there any sugar?



Are there any bowls?



Is there any flour?


Pasta
Pasta
1
2

6 Listen and sing. 80 Watch!

Song!

Chorus:
I'm feeling hungry. What can we make?
What about a pizza? No! Let's make a cake.
Is there any flour and oil, too?
Yes, there is. I'll get some for you.

Is there any sugar and vanilla, too?
Are there any eggs? Oh, and some nuts?
Yes, here are the ingredients for you.
We can make a cake for the both of us!

Is there a bowl and a spoon?
We need to mix the cake.
Mmm, we can eat the cake soon!
Yes! Oh, let's find a plate.

SUGAR
FLOUR
Cook

Grammar Countable and uncountable: *Is there any …? / Are there any …?*

Practice Page 115

1 Look at the photos. Can you count the ingredients?

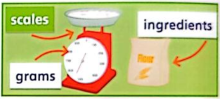
2 Read and listen. 81

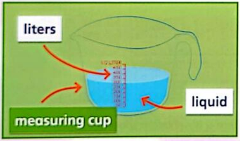
Measuring Ingredients

How much milk is there? How much flour do we need?

When we cook, we can measure the **ingredients**. We measure ingredients like flour and sugar in **grams** (g) and kilograms (kg). We measure how heavy they are.

We measure **liquids** – like milk or water – in milliliters and **liters**.





There are one thousand (1,000) grams in one kilogram. **Scales** use markers to show how heavy something is. Can you see how much sugar is on the scale?

There are one thousand (1,000) milliliters in one liter. Look at the markers on the **measuring cup**. Can you see how much water is in the measuring cup?

3 Read and complete the sentences with the key words from the text.

1 Flour, sugar, and milk are examples of ________________.

2 We measure ingredients like sugar in ________________ and kilograms.

3 Milk and water are examples of ________________.

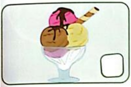
4 There are 1,000 milliliters in one ________________.

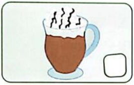
5 To measure how heavy something is, we use ________________.

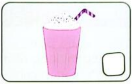
4 Do the Weights and Measures worksheet.

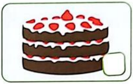
6 Lesson 5

1 Listen. 82 What is Farah making? Check ✓.

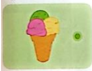

☐

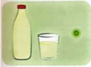

☐

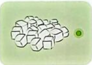

☐

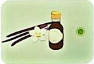

☐

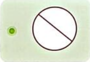
2 Listen again and match the ingredients to the amounts. 82

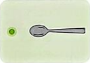

●

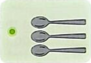

●

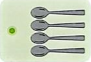

●


●

● 

● 

● 

● 

Everyday English!

juice orange apple peach
pear pineapple

3 Listen and repeat. 83

Act it out.

I'm making a smoothie.

First, you put in some milk. Next, you add some bananas. Then, you add some strawberries. Then, you add some honey. Finally, you mix it all up.

4 What's your favorite snack? Make a recipe card and tell your friend.

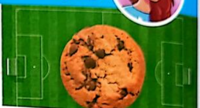
First, you put some flour in a bowl. Next, you add an egg. Then, you add some milk. Finally, you mix it all up and cook it!
Mmm! I love pancakes!

1 Read and listen. 84 How heavy is the cookie?

A World Record!

By Lily

Today, the kitchen at the Grand Hotel is very crowded! There are 40 chefs. Are they making dinner? No! They're making the world's biggest cookie!

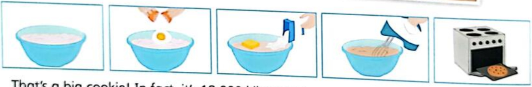


Here's the recipe:

You need

4,500 kilograms of flour, 3,000 kilograms of sugar, 24,000 eggs, and 125 big boxes of chocolate chips.

First, put the flour in a bowl. Next, add the eggs. Then, add the butter and sugar. Mix it all up. Finally, bake it for 6 hours.



That's a big cookie! In fact, it's 18,000 kilograms! There are some bowls, and there's some ice cream. Come on!

Our Values Lily says: "Cookies are a treat! We can make healthy choices!"

2 Read again and find these numbers. Match.

1 One hundred twenty-five ●
2 Six ●
3 Three thousand ●
4 Forty ●
5 Twenty-four thousand ●

● hours to bake the cookie.
● eggs to go in the cookie.
● chefs to make the cookie.
● kilograms of sugar.
● boxes of chocolate chips.

3 Go to the Values chart on page 134. When can you make healthy choices?

Writing Skills Page 115

6 Review

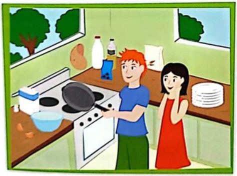
1 Find eight food and kitchen words. Write them in the lists.

h	g	r	y	r	b	o	w	l	s
o	h	j	k	x	a	e	e	y	p
f	e	x	o	o	z	g	h	h	o
e	s	v	i	y	i	g	n	d	o
t	a	i	l	a	x	s	a	a	n
s	r	w	y	p	l	a	t	e	s
u	a	z	d	g	j	k	l	q	w
g	v	v	a	n	i	l	l	a	r
a	y	b	c	u	p	s	j	d	t
r	h	f	w	o	n	r	r	u	y

things we can count	things we can't count

2 Look and answer the questions.

Yes, there is. No, there isn't.
Yes, there are. No, there aren't.



1 Is there any flour? ____________________
2 Are there any eggs? ____________________
3 Is there any milk? ____________________
4 Are there any plates? ____________________
5 Is there any sugar? ____________________

3 Look at the picture in activity 2 again and write sentences with *some* and *any*.

1 (oil) ____
2 (bowls) ____
3 (chocolate chips) ____
4 (honey) ____

Culture 3

A National Dish

1 Look at the photos. Say the food words you know.

2 Listen and read. 85

3 Read and unscramble the words.
Match the recipes to dishes in the text.

4 What is your country's national dish?
Write a recipe.

Tastes like home ...

Many countries have a **national dish** – it's not official, like the flag, or the capital city, but it's **popular**, and people love it. It's a **tasty** dish that children know, families eat together, and it makes people feel at home!

Traditionally, the national dish of the UK is fish and chips (fries), but nowadays, **curry** is popular, too.

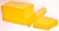
The national dish of the USA is a **dessert** – it's apple pie.

The national dish of Ireland is Irish stew.

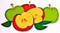
Would you like to try them? One of the best ways to get to know another country is to try new foods!

____

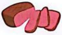
furol f______________

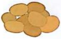

bteutr b______________

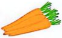
gsaur s______________

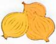

alppes a______________

____

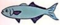

ebef beef______________


atepotos p______________


otcarrs c______________

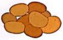

oonnis o______________

____


shfi f______________

loi o______________

folru f______________


topaetos p______________

This is goulash, from my country, Hungary. It's a stew. There's meat, and there are vegetables, like Irish stew, but there are chili peppers, too! We eat it for lunch or dinner. It's very tasty.

My National Dish
Goulash
Ingredients
Meat
Carrots
Potatoes
Chilli peppers

Exchange!

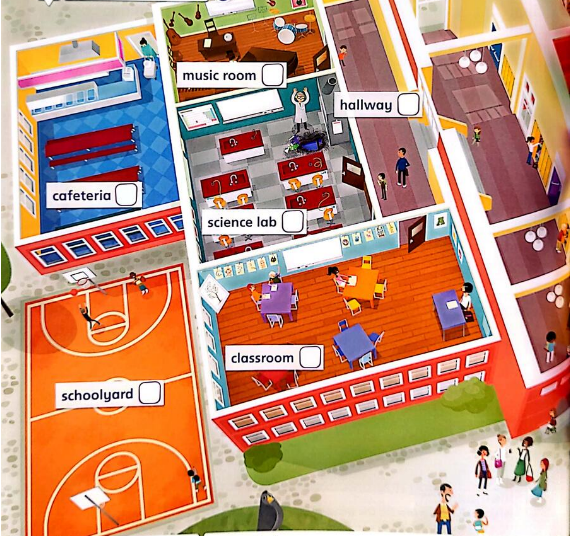
Which dishes from around the world do you like? Where can you eat them?

7 School Days!

Lesson 1

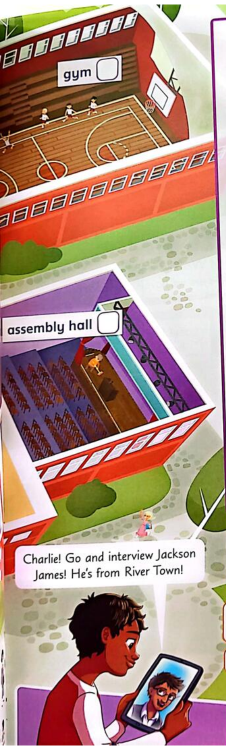
1 Listen and point. Listen and repeat. 86

2 Listen and number. 87

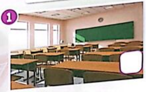

music room ☐
hallway ☐
cafeteria ☐
science lab ☐
classroom ☐
schoolyard ☐

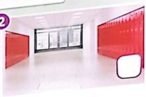
Vocabulary Around school

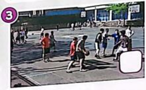
Extra trolley, hoop, court, experiment, lockers, stage

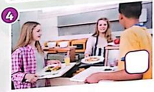

gym ☐
assembly hall ☐
Charlie! Go and interview Jackson James! He's from River Town!

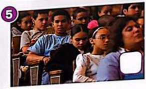
3 Write. Which places are in your school? Check ✓.

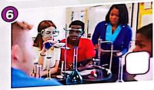
1

☐
______

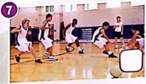
2

☐
______

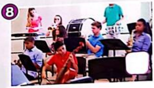
3

☐
______

4

☐
______

5

☐
______

6

☐
______

7

☐
______

8

☐
______

4 Choose a place. Say and guess.

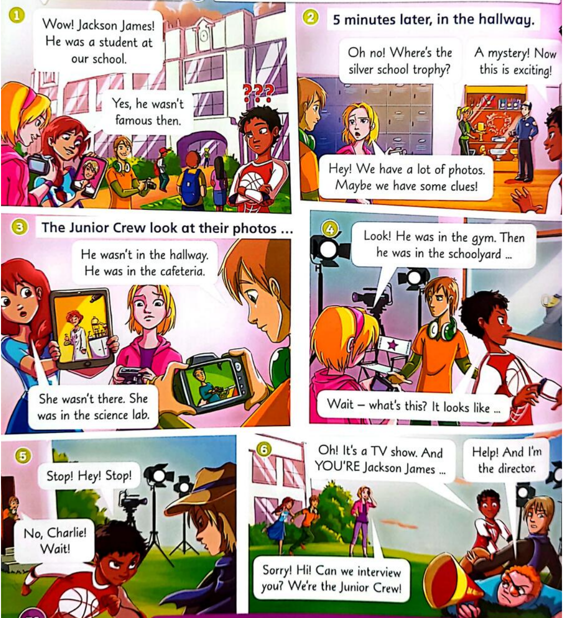
I'm playing volleyball.
You're in the gym.
No, I'm not.
You're in the schoolyard!

Mega Star Page 129

7 **Lesson 2**

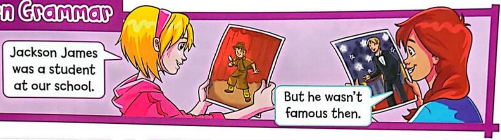
A Famous Detective

1 Listen and read. 88 What's going on at River Town School? Act it out.


①
Wow! Jackson James! He was a student at our school.
Yes, he wasn't famous then.
???
②
5 minutes later, in the hallway.
Oh no! Where's the silver school trophy?
A mystery! Now this is exciting!
Hey! We have a lot of photos. Maybe we have some clues!
③
The Junior Crew look at their photos ...
He wasn't in the hallway. He was in the cafeteria.
She wasn't there. She was in the science lab.
④
Look! He was in the gym. Then he was in the schoolyard ...
Wait – what's this? It looks like ...
⑤
Stop! Hey! Stop!
No, Charlie! Wait!
⑥
Oh! It's a TV show. And YOU'RE Jackson James ...
Help! And I'm the director.
Sorry! Hi! Can we interview you? We're the Junior Crew!

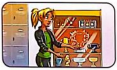
How many places around school are in the story? Make a list.

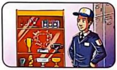
Learn Grammar

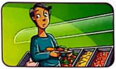

Jackson James was a student at our school.
But he wasn't famous then.

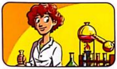
2 Listen and repeat. 89 Is Jackson James a student at the school now?

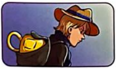
3 Find these people in the story. Write ***was*** or ***wasn't***.

① 
She ________________ in the music room.

② 
He ________________ in the hallway.

③ 
He ________________ in the classroom.

④ 
She ________________ in the science lab.

⑤ 
He ________________ in the schoolyard.

HELP THE JUNIOR CREW! Find a white chair in the story. Draw the symbol and write its color. Now go to page 135.

____

7 Lesson 3

1 Listen, read, and say. 90 What other words for feelings do you know?

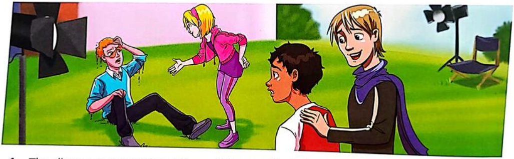
relaxed

confused

confident

nervous

2 Look and circle. Listen and check. 91



1 The director was **confused / confident**.

2 Charlie was **relaxed / nervous**.

3 Jackson James was **relaxed / confused**.

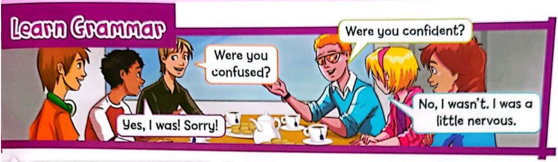
4 Stella wasn't **relaxed / confused**.

3 Find and circle six feelings words. Write them in the lists.

ghhappygjgrelaxedlhggconfusedvfsadvjyconfidentvjhynervouskh

positive +	negative –

Learn Grammar


Were you confused?
Yes, I was! Sorry!
Were you confident?
No, I wasn't. I was a little nervous.

4 Listen, read, and repeat. 92

5 Listen to the interview and check ✓ the short answers. 93

1 Were you a good student? ☐ Yes, I was. ☐ No, I wasn't.
2 Were you confident in school? ☐ Yes, I was. ☐ No, I wasn't.
3 Were you nervous in drama class? ☐ Yes, I was. ☐ No, I wasn't.
4 Were you good at drama? ☐ Yes, I was. ☐ No, I wasn't.
5 Were you in a play at school? ☐ Yes, I was. ☐ No, I wasn't.

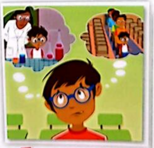
6 Listen and sing. 94 **Watch!** **Song!**

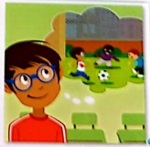
Chorus:
On my first day of school, I was nervous and shy,
but in the end, I don't know why!
Everyone was nice and friendly, too.
It was great to be somewhere new!

I remember lots about my first school,
the science lab, the classrooms,
the assembly hall.
I was only six and very small,
but many other students were really tall.

Everything was different at the end of the day
I was relaxed, and everything was OK.
All the moms and dads were in the hallway,
but we were in the schoolyard – it was time to play!

Chorus





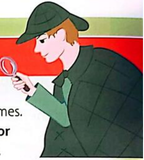
Grammar Were you ...? Yes, I was. / No, I wasn't. I was ...

Practice Page 117

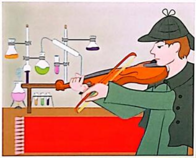
1 Look at the pictures. What characters from literature do you know?

2 Read and listen. 95

A Very Famous Detective



Do you know who this is? He's a very famous **detective**! He's a **character** called Sherlock Holmes. There are 60 Sherlock Holmes stories. Their **author** was Sir Arthur Conan Doyle. He was from Scotland.



In the stories, Sherlock Holmes's house was in London, at 221B Baker Street. Sherlock Holmes was good at science, music, and solving puzzles. He was very smart and confident, but he was **impatient** and a little **grumpy**, too! His clothes were always the same: a hat and a long coat. Sherlock Holmes was very popular 100 years ago, and he's very popular today!

3 Read and find the information. Complete the character profile.

Name: ____________________
____

Address: ____________________
____
____

Good at: ____________________
____
____

Personality: ____________________
____
____
____

Clothes: ____________________
____

4 Do the Mystery Story worksheet.

7 Lesson 5

1 Listen. 96 Which photo are they looking at? Check ✓.

①

☐

②

☐

③

☐

2 Listen again and choose the best answer. 96

1 Dad's favorite subject was … . **a** math **b** music **c** science

2 Dad's favorite food was … . **a** pizza **b** cookies **c** apple pie

3 Dad's favorite TV show was … . **a** the news **b** a cartoon **c** a detective series

Everyday English!

3 Listen and repeat. 97

Act it out.

toy subject movie book

five eight ten

What was your favorite food when you were seven?

4 Make a *Then and Now* poster. Are you the same or different?

When I was five, my favorite food was ice cream. Now my favorite food is pizza.
When I was five
Now

7 Lesson 6

1 Read and listen. 98 How was Jackson's first day at school?

An Interview with Jackson James

By Charlie

Jackson James is an actor. His first character was the famous detective, Sherlock Holmes. Now he's on TV! But Jackson was a student at River Town School! He wasn't always confident, but he was good at drama.

Charlie: Tell me about your first day at school. Were you nervous?

Jackson: Yes, I was. It was a big, busy, modern school! First, I was in the assembly hall. Then, at nine o'clock, I was in the classroom. A boy called Carlos was next to me in class. He was friendly and fun. The teacher was nice. Then I was more relaxed. My first day was OK.

Our Values Charlie says: "Be friendly when you meet new people. Try to include everyone."

2 Read again and answer the questions.

1 Who was Jackson James's first character? ________

2 Was Jackson confident on his first day? ________

3 What was River Town School like on Jackson's first day? ________

4 Who was Jackson's first friend at school? ________

5 What was his teacher like? ________

3 Go to the Values chart on page 134. When can you be friendly and include others?

Writing Skills Page 117

7 Review

1 Complete the words. Answer the question.

1 a ___ sembly hall

2 ___ lassroom

3 musi ___ room

4 caf ___ t ___ ria

5 sc ___ e ___ ce lab

What is Charlie's favorite subject? _ _ _ _ _ _ _

2 Look and rewrite the text with *was* and *wasn't*.

	Age	Grade	Teacher	Class	Feelings
this year	12	6th	Mrs. Jones	fun!	confident relaxed
last year	11	5th	Mrs. Lane	noisy!	shy quiet

This is my friend Anna. This year she is twelve years old. She's in 6th grade. She is in Mrs. Jones's class. Her class is fun! She is confident and relaxed at school.

This is my friend Anna. Last year she was eleven years old.

3 Answer the questions. Write a text about you.

Were you eleven last year? ___________

Were you in 5th grade? ___________

Who was your teacher? ___________

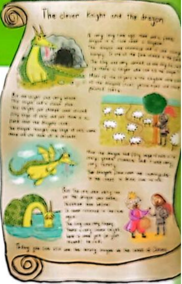
What was the class like? ___________

What were you like? ___________

My name is ___________

Last year ___________

Project 3 Ancient Myths



The clever Knight and the dragon

The Project

Write about a mythical creature!

Stage 1: Investigate

Find out: Go to the *Project Zone* Website.
Read about ancient myths.

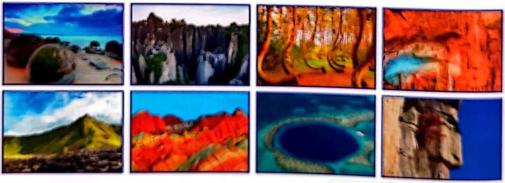
Activity 1 Page 124

Stage 2: Think

Identify: Look at the adjectives and answer. Which words describe … ?
a places and things **b** people and animals?

pointed mysterious rough smooth fierce cruel curved brave

Think: Look at the pictures and say which adjectives describe the places and the things.



Communicate: Work in groups. Say what the places and things look like.

Activity 2 Page 124

This cave looks like the mouth of a fierce dragon!

These curved stones look like enormous eggs!

Stage 3: Plan and do

Prepare: Work in groups. Read the beginning of Charlotte's myth. Say the correct order of the paragraphs a–e. What do you think this picture shows in Charlotte's myth?

- **a** The king was very worried, so one day he said, "Is there a knight who can kill the dragon?"
- **b** The dragon was enormous and it was always hungry.
- **c** But one knight was very brave. This knight had a clever plan.
- **d** Most of the knights in the kingdom were scared of the dragon's cruel, yellow eyes and sharp, pointed teeth.
- **e** A very long time ago, there was a fierce dragon in a cave near a kingdom.

Activity 3 Page 124

To talk about the characters in the story in the past tense, we use both regular and irregular verbs:

eat – ate
fly – flew
have – had
put – put
return – returned
say – said
think – thought

Create: In your group, use your notes to write about and illustrate your mythical creature.

Stage 4: Share

Look: Watch the video of Charlotte reading her myth. How does she describe the mythical creature? Were you right about the picture? **Activity 4 and 5 Page 125**

Prepare: Practice reading your description of a mythical creature aloud in your groups.

Share: Read your description to the class.

Stage 5: Evaluate

I like inventing a new mythical creature.

Choose: Vote on the best description in the class.

Say: Tell your class what you like about this project.

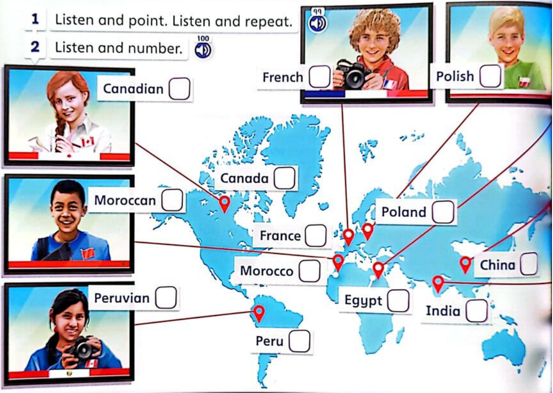
Think: Evaluate your work in Project 3. **Activity 6 Page 125**

8 Around the World!

Lesson 1

1 Listen and point. Listen and repeat. 99

2 Listen and number. 100


French ☐
Polish ☐
Canadian ☐
Canada ☐
Moroccan ☐
Poland ☐
France ☐
Morocco ☐
China ☐
Egypt ☐
India ☐
Peruvian ☐
Peru ☐

Vocabulary Countries and nationalities

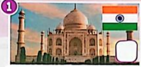
Extra ocean, land, island, archipelago, continent, country

Egyptian ☐

Chinese ☐

Indian ☐

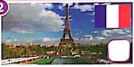
3 Write. Which country would you like to visit? Check ✓.

① 

☐

____

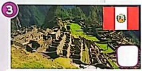
____

② 

☐

____

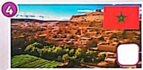
____

③ 

☐

____

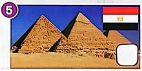
____

④ 

☐

____

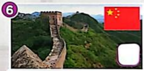
____

⑤ 

☐

____

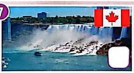
____

⑥ 

☐

____

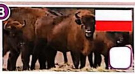
____

⑦ 

☐

____

____

⑧ 

☐

____

____

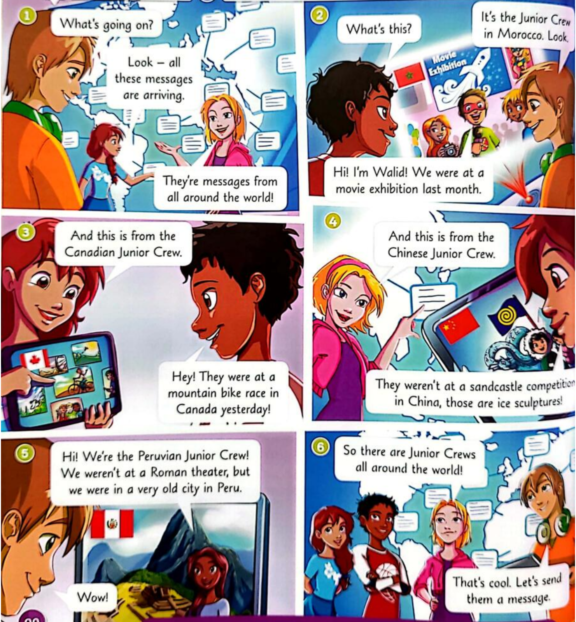
Hi, Joe! Come to the News Studio. There are a lot of messages!

4 Share your ideas. Which country is the most popular?

I'd like to visit India.
Really? I'd like to visit Canada.
Me too!

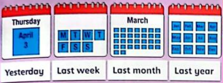
8 Lesson 2 Junior Crew Worldwide!

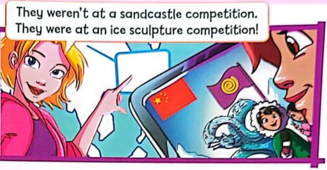
1 Listen and read. 101 Who are the messages from? Act it out.


1
What's going on?
Look – all these messages are arriving.
They're messages from all around the world!
2
What's this?
It's the Junior Crew in Morocco. Look.
Movie Exhibition
Hi! I'm Walid! We were at a movie exhibition last month.
3
And this is from the Canadian Junior Crew.
Hey! They were at a mountain bike race in Canada yesterday!
4
And this is from the Chinese Junior Crew.
They weren't at a sandcastle competition in China, those are ice sculptures!
5
Hi! We're the Peruvian Junior Crew! We weren't at a Roman theater, but we were in a very old city in Peru.
Wow!
6
So there are Junior Crews all around the world!
That's cool. Let's send them a message.

Which countries and nationalities are in the story? Make two lists.

Learn Grammar

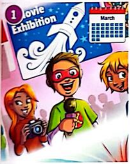

Thursday
April
3
Yesterday
M T W T F S S
Last week
March
Last month
Last year

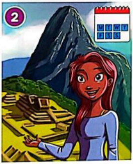

They weren't at a sandcastle competition.
They were at an ice sculpture competition!

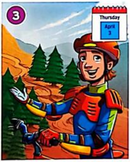
2 Listen and repeat. 102 Which Junior Crews are the sentences about?

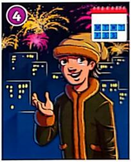
3 Listen and number. 103 Look and write sentences.

fireworks display ☐ bike race ☐ movie exhibition ☐ old city ☐

① 
Movie Exhibition
March

② 

③ 
Thursday
April
3

④ 

1 (last month) The Moroccan crew was at a movie exhibition last month.

2 (last week) ______________________________

3 (yesterday) ______________________________

4 (last week) ______________________________

HELP THE JUNIOR CREW!

Find a blue flag in the story. Draw the symbol and write its color. Now go to page 135.

☐

____

Grammar *We were / weren't, They were / weren't* + past time phrases

1 Listen, read, and say. 104 What can you describe with these words?

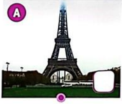
huge

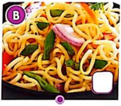
terrible

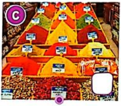
fantastic

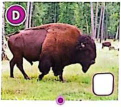
delicious

2 Listen and number. 105 Match and write.

A

☐

B

☐

C

☐

D

☐

- It was ______________________!
- They were ______________________!
- They were ______________________!
- It was ______________________!

3 Read and write the words.

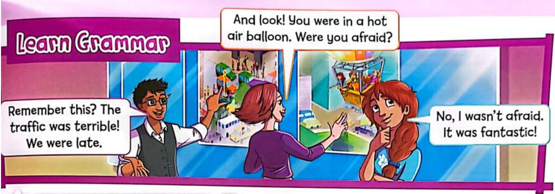
______________: ***(adj)*** this word means very, very bad.

______________: ***(adj)*** this word means very, very tasty.

______________: ***(adj)*** this word means very, very good.

______________: ***(adj)*** this word means very, very big.

Learn Grammar


Remember this? The traffic was terrible! We were late.
And look! You were in a hot air balloon. Were you afraid?
No, I wasn't afraid. It was fantastic!

4 Listen, read, and repeat. 106

5 Look and complete the text with the past tense of *be*. Listen and check. 107

My favorite report was the traffic report! The news studio ________ open, it ________ closed. Amy ________ at work. She ________ on the bus. Joe and his uncle ________ in a taxi. Stella, Charlie, and I ________ at the studio. The problem ________ a hot air balloon. It ________ in the middle of town. That day, the news reporter ________ Stella, and the traffic reporter ________ Charlie!

6 Listen and sing. 108 Watch!

Song!

Chorus:
There are many crews and nationalities.
Indian, Moroccan, Polish, and Chinese.
The world is fantastic. There is lots to do.
We're the Junior Crew! What about you?

We're the French crew. We love to dance.
Last year we were at a bike race in France.
Look! Here's a message from the Peruvian crew.
Last month they were at the beach. Were you there, too?

Chorus

No, I wasn't. I was at the museum.
The Polish crew was there. It was nice to see all of them.
Last week I was with the Canadian crew.
We were in the mountains. They were huge.
Chorus

Grammar Round up: Past tense of *be*

1 Look and say. Which technology is nearly 50 years old?

2 Read and listen. 109

Communication Technology

Inbox
Outbox
Spam (4368)
Trash

Today, millions of people use cell phones and the internet to get news and send **messages** or talk to friends and family. We all use modern **communication technology**. But how new is it?

The first cell phone was huge! Its weight was 1.1 kilos, and it was 23 cm long! The first cell phone call was in 1973. The first **text message** between cell phones was in 1994.

The first **e-mail** was in 1971, but the first **website** wasn't online until 1991. It was just green text.

The first **internet video calls** were in 2004. And in 2007, video calls were possible from a cell phone.

Technology always changes! How do you communicate?

3 Listen and say these dates. 110 Find the events in the text and write.

1971 ______________________

1973 ______________________

1991 ______________________

1994 ______________________

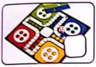
2004 ______________________

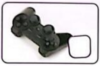
2007 ______________________

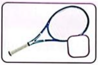
4 Do the Modern Communication worksheet.

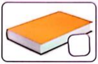
8 Lesson 5

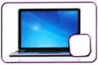
1 Listen. 111 What is James doing? Check ✓.


☐


☐


☐


☐


☐

2 Listen again. 111 Who says it?

1 "It's a beautiful, sunny day." Mom James
2 "I'm chatting with my friends online." Mom James
3 "I'm going to the skate park." Mrs. Lees James
4 "Let's all go to the skate park." Mrs. Lees Mom

Everyday English!

3 Listen and repeat. 112

Act it out.

Hello, it's James. Is Tom there, please?

No, he isn't here. Can I take a message?

Yes, please. Can you tell him that I called?

Sure. Anything else?

4 Work in groups. Play *Broken Telephone*!

Hello, Anna, It's Layla. Is Mimi there, please?
No, she isn't here. Can I take a message?
Yes, please. Can you tell her I'm going to volleyball practice?

What was the message, Anna?
Um ... Layla says she's the fastest?

1 Read and listen. 113 What was Joe's favorite assignment?

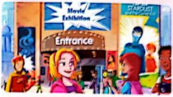
A Message to Junior Crew Worldwide

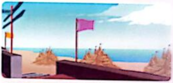
By Joe

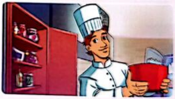
Thanks for your messages! It's great to meet all our friends at Junior Crew Worldwide.

What a year! We were busy at River Town News. Here are some of our memories.

Last year, we were at a movie exhibition. Captain Stardust was there! And last month, we were at the sandcastle competition. The sculptures were fantastic. But my favorite experience was at the Grand Hotel. It was the world's biggest cookie! The kitchen was crowded and hot, and the chefs were busy and excited. Finally, the huge cookie was ready – and it was a world record! We were happy!







Our Values Joe says: "Keep in touch with your friends and family!"

2 Read and complete the interview with Joe.

1 Were you busy at River Town News last year? ______________________

2 When were you at the movie exhibition? ______________________

3 Where were you last month? ______________________

4 Were the sand sculptures good? ______________________

5 What was special about the cookie? ______________________

3 Go to the Values chart on page 134. How can you keep in touch with your friends and family?

Writing Skills Page 119

8 Review

1 Look and complete. How many more can you add?

China ________ Chinese ________

1
________ ________

2
________ ________

3
________ ________

4
________ ________

2 Complete the comments using the past tense of *be*.

________ you excited?
Yes, I ________. I love exciting rides.
________ the rollercoaster scary?
No, it ________. It ________ fun!
________ the tickets expensive?
Yes, they ________.
But the rides ________ fantastic!

3 Complete the chat dialogue about last weekend. Write sentences and questions.

Hello from Canada! Last weekend we were in the mountains!
the weather / terrible / ? ________
________ (✓)
the food / terrible / too / ? ________
________ (✗)
the cookies / delicious! ________

Culture 4

School's Out!

1. Look at the photos. What is the same at your school? What is different?
2. Listen and read. 114
3. Read and find the four kinds of school.
4. Find and correct one mistake in each sentence. Check ✓ the ones that are true for your country.
5. Plan a graduation ceremony for your class. Use your writing in Unit 7 and Unit 8 to help you make a presentation about your school days.

School in the USA starts in **elementary school**. First, students go to **kindergarten** (age five), and then they go to first grade. There are twelve grades in total. Elementary school is grades 1–6. In seventh grade, students start a new school: **junior high** (grades 7 and 8).

For grades 9–12, students are in **high school**. When students finish high school, there is a **graduation ceremony**. Some schools have a graduation for junior high, and even elementary school, too!

At graduation, students wear special clothes and hats. Their families come to watch the ceremony. The students say thank you to their teachers. They are proud and happy.

1 Students start school at age four. five ☐

2 The second year of elementary school is called kindergarten. __________ ☐

3 Junior high school is grades 7 to 9. __________ ☐

4 The last three years of school are called high school. __________ ☐

5 All schools have a graduation ceremony in junior high school. __________ ☐

6 At graduation, students' families wear special clothes and hats. __________ ☐

We are in 6th grade! Our school is called River Town Elementary School.
My first day of school was fun!
Let's compare
Fact File: Sports in Colombia
My Favorite
My favorite activity this year was sports day. Thank you to our teacher, Mrs. Ramirez.
Thank you to our teacher, Mrs. Ramirez.

Exchange!

What do students in your country do when they finish school? Are there any traditions?

New Year

1 Look at the pictures. Does your country have a celebration like this?
2 Listen and read. 115
3 Look and complete the puzzle.
4 What do you know about New Year in these countries? Find out!
5 Make a list of four resolutions.

In many countries around the world, people **celebrate** the start of the new year on January 1st. New Year's Eve is December 31st. Families have parties, with friends and neighbors, and everyone stays up late to watch the fireworks.

At **midnight**, everyone counts down **backwards** from 10, then wishes their friends and family a Happy New Year!

backwards

10, 9, 8, 7, 6, 5, 4, 3, 2, 1 ...
Happy New Year!

New Year is a time for new things. Some people wear new clothes. Some people make **resolutions**, or promises, about how they can feel better in the new year. Do you make resolutions?

midnight

celebrate

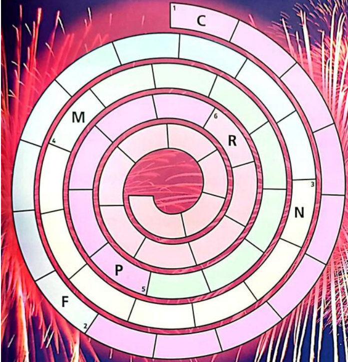
Visit Grandma and Grandpa every Sunday.

Join the nature club.

Walk the dog every day.

Be nice to my sister!

resolutions


1
C
6
R
4
M
3
N
5
P
2
F

CLUES

1 This is what we do on festivals and holidays.

2 These are bright, colorful explosions in the sky.

3 This is a holiday on January 1st.

4 This is 12 o'clock, at night.

5 When people get together to have fun it's a … .

6 These are promises to do something better in the new year.

Here are my New Year's resolutions:
Eat more fruits and vegetables.
Help my mom and dad at home.

A Day for Nature

1 Look at the photos. What are the people doing?

2 Listen and read. 116

3 Test yourself! Do the Arbor Day Quiz. Circle *Yes* or *No*. Read again and check your answers.

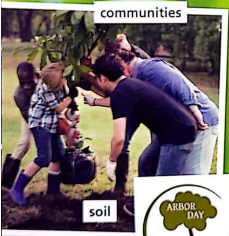
4 Listen and read the Arbor Day poem. What do you notice about the first letters in each line? 117

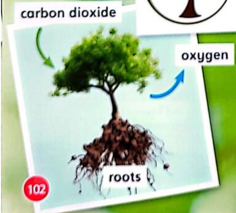
5 Write an acrostic poem. Use one of these words or your own ideas.

Trees are very important. They make **oxygen**, which we need to breathe. They use up **carbon dioxide**, which can make pollution worse. Tree **roots** hold the **soil** in its place. They provide homes for insects and animals.

Arbor Day is a special day to help nature. It's traditional to plant a tree. People in schools, towns, and **communities** plant trees.

Around the world, the date is different because of different **climates**. Arbor Day is in April in the USA. In Brazil, it's on September 22nd, and in Egypt, it's on January 15th. Every year, people plant millions of trees on Arbor Day.





ARBOR DAY

1 Trees make carbon dioxide. Yes No

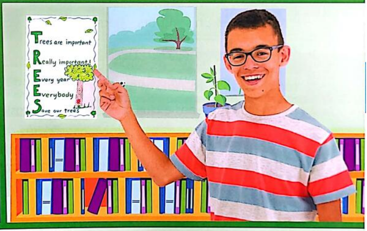
2 Trees are important for the air and the soil. Yes No

3 It's traditional to plant flowers on Arbor Day. Yes No

4 Arbor Day is on April 15th in Egypt. Yes No

5 Different countries have different climates. Yes No

All around the world
Ready to dig?
Boys and girls
Orange, apple, or fig trees
Ready to share?
Do what you can
Apple or pear trees
You're helping our planet



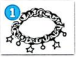
Trees are important
Really important!
Every year
Everybody
Save our trees

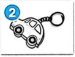
Earth is a planet
All of us live here
Remember to care
Together we can
Help our home

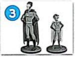
1 Practice Lesson 2

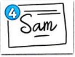
1 Find and circle six words. Look and write.

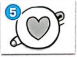
qwbraceleterkeyringtyumodeliopautographasdpinfgstickerhjk

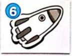












______ ______ ______ ______ ______ ______

2 Replace the underlined words with the correct word from the box.

mine ~~hers~~ his yours hers

1 She has pins on her jacket. That's her jacket. hers

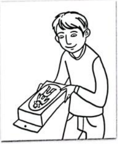
2 I have my stickers. Where are your stickers? ______

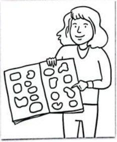
3 Captain Stardust has a blue mask. This is his mask. ______

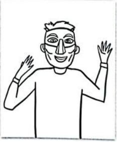
4 I have lots of models. These are my models. ______

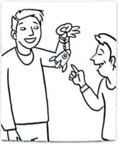
5 I have his autograph, but I don't have her autograph. ______

3 Look and write sentences.









1 He has a model.
The model is his.

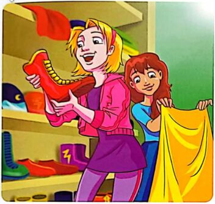
2 She has stickers.
______

3 I have a mask.
______

4 You have a key ring.
______

1 Practice Lesson 3

1 Look and write the questions in order.



Stella This is cool! Look at these costumes!

(1) boots / these / Whose / are / ?

____

Lily I don't know. Let's ask Joe!

Joe! (2) is / Whose / this / costume / ?

____

Joe It's yours! And those boots are Charlie's! Come on! It's time for the movie news!

1 Writing Skills Lesson 6

Get ready to write!

A description of a character

1 Think about your favorite superhero. Make notes and circle words that match him/her.

name:	______________			
costume:	mask	boots	hat	______________
costume style:	shiny	printed	colorful	______________
personality:	friendly	smart	shy	______________

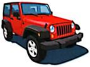
2 Write a description of your favorite character. Use the My Language box and the blue text on page 14 to help you.

My Language

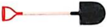
He / She wears He / She has He / She is

2 Practice Lesson 2

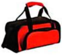
1 What can you do with these? Write the action words.



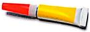
1 d______________



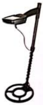
2 d______________



3 c______________



4 f______________



5 f______________

2 Look and match to make *-ing* words. Write the words in the sentences.

1 stud● ●ning → We're ______________ in a race today.

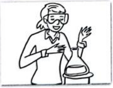
2 dig● ●ying → I'm ______________ for my math test.

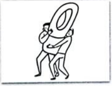
3 run● ●hing → They're ______________ their sister to read.

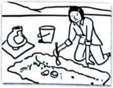
4 driv● ●ging → I'm ______________ a big hole on the beach.

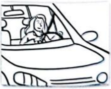
5 teac● ●ing → She's ______________ to the museum.

3 Look and write positive and negative sentences.









1 She / teach / science ______________________________

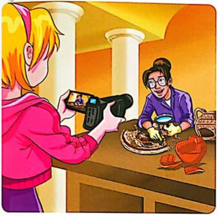
2 They / carry / a piano ______________________________

3 I / dig / at the Roman theater ______________________________

4 She / drive / a train ______________________________

2 Practice Lesson 3

1 Look and complete the sentences with ***must*** or ***mustn't***.



Stella Are you fixing that mosaic? Can I make a video for my report?

Woman Yes, you can. Look. We (1) ____________ wear gloves. We (2) ____________ touch it with our hands.

Woman Look. You (3) ____________ be careful. You (4) ____________ break the pieces.

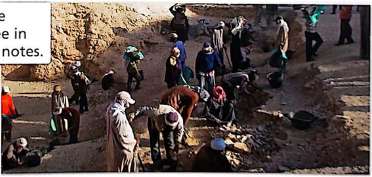
Stella This is great! I love studying history!

2 Writing Skills Lesson 6

Get ready to write!

A description of a scene

1 Look and circle the actions you can see in the picture. Make notes.



2 Write a report from the site. Use the My Language box and the blue text on page 24 to help you.

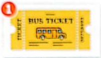
My Language

It's sunny / hot / cold / raining.
There are … I can see …
He's (digging). She's (walking). They're (carrying).

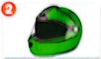
Lesson 3 Page 21 Lesson 6 Page 24

3 Practice Lesson 2

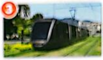
1 How are they traveling? Write the missing letters.

①


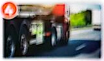
b ___ s

②


s ___ ___ ___ ___ ___ r

③


t ___ ___ m

④


t ___ ___ ___ k

2 Look and complete the sentences about people at the News Studio.

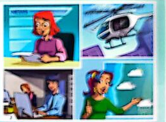
Meet the team!

Diana Day **read / reads** the news at nine o'clock.

Joel and Bradley **make / makes** the traffic news videos.

Julio and Anna **writes / write** the sports news stories.

April Rain **do / does** the weather report.



3 Look and make sentences about what the Junior Crew is doing today.

1 Joe / read / news ______________________________

2 Stella and Lily / make / the traffic news video ______________________________

____

3 Charlie and Amy / write / the sports news stories ______________________________

____

4 Hassan / do / the weather report ______________________________

4 Complete the sentences with the correct form of the words in parentheses.

A few changes today!

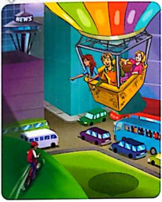
1 Lori Star always ___reads___ (read) the movie news, but today Joe ___is reading___ (read) it!

2 Hassan ________ (✗ write) the jokes today! Benny Smile always ________ (write) them!

3 Jane and Anna Flavor ________ (✗ make) the cooking videos every day. Lily and Amy ________ (make) them this morning.

3 Practice Lesson 3

1 Look and complete the sentences. Use ***-er*** or ***more***.



Joe Wow! The hot air balloon is (1) (big) ______________ than the bus!

Stella The bus is (2) (crowded) ______________, too!

Joe Cool! We're (3) (fast) ______________ than the news helicopter!

Lily But we're (4) (slow) ______________ than Charlie!

Stella That's OK – I'm (5) (comfortable) ______________ than Charlie!

3 Writing Skills Lesson 6

Get ready to write!

A comparison text

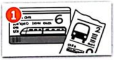
1 Look and circle.

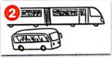
1 It's cheaper. **bus** **tram**

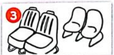
2 It's more crowded. **bus** **tram**

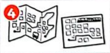
3 It's more comfortable. **bus** **tram**

4 It's quicker. **bus** **tram**









2 Write a text comparing the bus and the tram. Use the My Language box and the orange text on page 36 to help you.

My Language

The ______________ is more crowded and / but I think the ______________.

______________ I prefer the ______________.

4 Practice Lesson 2

1 Look and write the adjectives.

1 steep

2 f____

3 h____

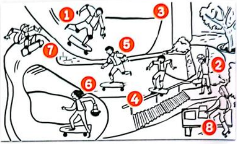
4 l____

5 s____

6 d____

7 e____

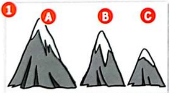
8 b____

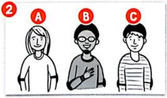


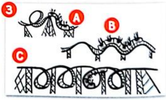
2 Look and complete the tables. Then look and write sentences.

short adjectives		
steep	steeper	the steepest
____	lower	____
____	safer	____
____	flatter	____
____	higher	____

long adjectives		
____	more dangerous	____
____	more exciting	____
____	more boring	____

1


2


3


1 (high) B is higher than C, but A is the highest.

(low) ____

2 (safe) ____

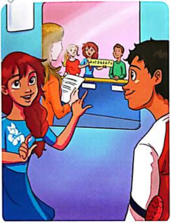
(dangerous) ____

3 (exciting) ____

(boring) ____

4 Practice Lesson 3

1 Look and circle the correct words.



Charlie Oh no! My grade in spelling is bad. I get the (1) **worse / worst** grades in spelling!

Lily I'm very (2) **good / best** at spelling! And I'm getting (3) **better / good**. You can, too!

Lily In fact, I'm the (4) **best / good** in my class. But I want to be school champion.

Charlie School champion? Is that the student with the best (5) **grades / time**?

Lily No, there's a spelling competition. The person with the highest (6) **trick / score** is the winner.

4 Writing Skills Lesson 6

Get ready to write!

A description of an activity

1 What's your favorite activity? Make notes and circle words and phrases.

Activity: ______________

It's a race competition game

It's exciting boring fast slow safe dangerous other: ______________

The best / most exciting part: ______________

The winner: the highest score the best trick the fastest time

the best team the best player

2 Write about your favorite activity. Use the My Language box and the orange text on page 48 to help you.

My Language

My favorite activity is ... . It's very ... . It can be ... . is the winner.

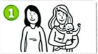
5 Practice Lesson 2

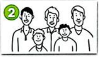
1 Find and circle eight words. Write them in the correct list.

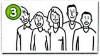
lkgirlauwomenrmanhboysqjbabieslkpeoplenxteenagerlkchildjf

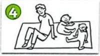
👤	👥
girl ______ ______ ______	______ ______ ______ ______

2 Look and write.









1 There are two ______________ and one ______________.

2 There are three ______________ and two ______________.

3 There are five ______________.

4 There's a ______________, and there are two ______________.

3 Find, count, and write.

four five six three two

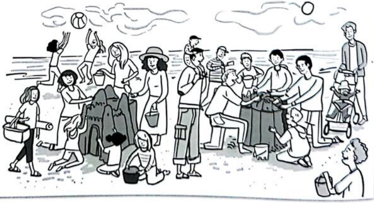
____

____

____

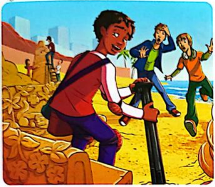
____

____



5 Practice | Lesson 3

1 Read and complete with *some* or *any*.



Joe	There are (1) ________ sculptures over there. Let's take photos.
Charlie	Are there (2) ________ benches? I'm so tired!
Joe	No, Charlie. There aren't (3) ________ benches. Come on!
Charlie	Ah! There are (4) ________ benches!
Joe	Wait! Charlie – no! They're sculptures!

5 Writing Skills | Lesson 6

Get ready to write!

A description of a place

1 Choose your favorite place in your town. Make notes. Mark ✓ or ✗.

What? ____________ Where? ____________

What's it like?

☐ beautiful ☐ crowded ☐ clean ☐ quiet your ideas: ____________

What's there?

☐ benches ☐ flags ☐ fountains ☐ signposts your ideas: ____________

Who's there?

☐ people ☐ children ☐ teenagers

2 Write a description of the place. Use the My Language box and the green text on page 60 to help you.

My Language

There is a … . There isn't a … .
There are some … . There aren't any … .

Lesson 3 Page 57 Lesson 6 Page 60

6 Practice Lesson 2

1 Look and solve the code. What does Lily want to make?

Σ	Ω	∂	●	∅

○	‡	≈

Δ	●	₳	‡	≈	≈	●

⌂	○	₳	∞	⇕

)	⌂	○	)	○	≈	●	♦	∞

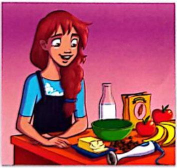
)	⌂	‡	Π	Σ

Lily wants
to make

●	Π	Π	≈	∞

Π	‡	∞

2 Look and write *There is some* or *There are some.*



1 There is some ____________ flour.

2 ____________ bananas.

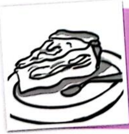
3 ____________ butter.

4 ____________ milk.

5 ____________ chocolate chips.

6 ____________ apples.

3 Look again at activity 2. Can Lily make her recipe? Write what's missing.



Ingredients

flour	butter
sugar	vanilla
eggs	apples
milk	nuts

____

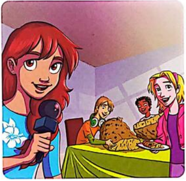
____

____

____

6 Practice Lesson 3

1 Read and complete.



Lily This is the world's biggest cookie! It has the world record! And now we can eat it!

Charlie (1) ______________ there any plates?

Joe (2) ______________ there any ice cream?

Charlie Are there (3) ______________ spoons?

Lily Are (4) ______________ any bowls? Oh! There isn't any left!

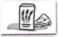
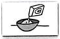
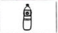
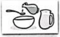
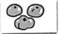
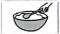
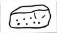
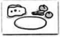
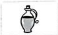
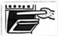
Stella Don't worry, Lily! There's some here for you!

6 Writing Skills Lesson 6

Get ready to write!

A world record recipe

1 Look and say the ingredients. Then match and make sentences.

	9,000 kilos	Then, ●	● 
	5,850 liters	Then, ●	● 
	4,500 kilos	Next, ●	● 
	4,000 kilos	Finally, ●	● 
	620 bottles	First, ●	● 

2 Write a recipe for the world's biggest pizza! Use the My Language box and the green text on page 72 to help you.

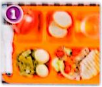
My Language

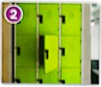
You need ...

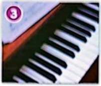
First Next Then Finally put add mix it all up bake

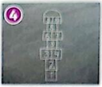
7 Practice Lesson 2

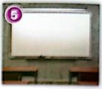
1 Look and write the places.





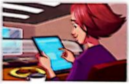




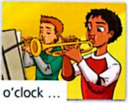


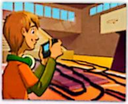
c__________ h__________ m__________ s__________ c__________

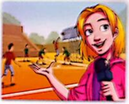
2 Look and correct the sentences.



Last Saturday at four o'clock ...







1 Amy was in the hallway. She wasn't in the hallway. She was __________.

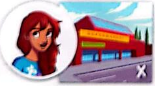
2 Charlie was in the science lab. ____________________

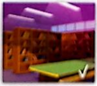
3 Joe was in the assembly hall. ____________________

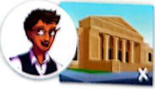
4 Stella was in the classroom. ____________________

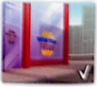
3 Look and write sentences with *was* or *wasn't*.

news studio library supermarket museum







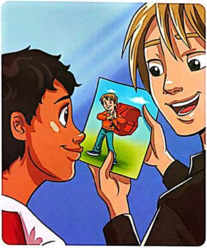


Lily ____________________. She ____________________.

Hassan ____________________. He ____________________.

7 Practice Lesson 3

1 Read and complete with ***Were***, ***was***, or ***wasn't***.



Jackson Look! This is me at River Town School. It was my first day at school!

Charlie (1) ____________ you relaxed?

Jackson No, I (2) ____________.
I (3) ____________ nervous.

Charlie I remember my first day at school. The school was so big! I was confused.

Jackson (4) ____________ you confident?

Charlie No, I (5) ____________.
I (6) ____________ shy.

Jackson Ha, ha! You aren't shy now!

7 Writing Skills Lesson 6

Get ready to write!

A personal account

1 Think about your first day of school. Look and make notes. Mark ✓ or ✗.

The school was ☐ big ☐ small
First place: ☐ schoolyard ☐ hallway ☐ assembly hall
Feeling: ☐ nervous ☐ excited ☐ confident ☐ confused
My first day was ☐ bad ☐ OK ☐ good ☐ great

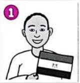
2 Write an account of your first day of school. Use the My Language box and the purple text on page 84 to help you.

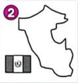
My Language

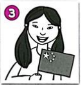
It was / wasn't ... I was / wasn't ...

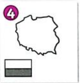
8 Practice Lesson 2

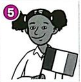
1 Look and write the country or the nationality.

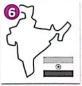












______ ______ ______ ______ ______ ______

2 Look and write the sentences with *were* or *weren't*.

1 They / ✓ / in Paris ______

2 We / ✗ / in France ______

3 They / ✓ / at the ice sculpture competition ______

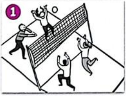
4 We / ✗ / in China ______

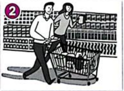
5 They / ✓ / at the pyramids ______

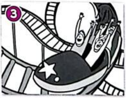
6 We / ✗ / in Egypt ______

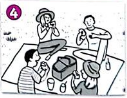
3 Look and write sentences.

theme park park beach supermarket









1 Where were your friends last week? ______

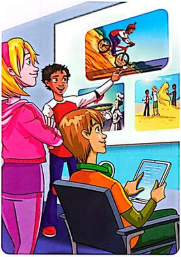
2 Where were your mom and dad yesterday? ______

3 Where were you and your friends last month? ______

4 Where were you and your family last year? ______

8 Practice Lesson 3

1 Look and circle the correct words.



Joe	What was your favorite report, Charlie?
Charlie	Well. The sand sculptures (1) **was / were** amazing, but I (2) **was / were** tired that day! I think my favorite event (3) **was / were** the mountain bike race. My video report was (4) **fantastic / delicious**!
Joe	How about you, Stella?
Stella	Hmm. The (5) **huge / terrible** cookie was delicious. But I think my favorite report (6) **was / were** the Roman theater. The things at the museum (7) **was / were** really interesting.
Joe	That's fun! Everyone likes different things!

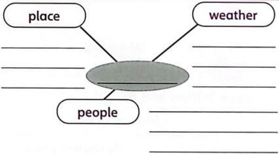
8 Writing Skills Lesson 6

Get ready to write!

An account of an event

1 Think of a fun experience and write it in the spider map.

2 Complete the spider map with notes about your fun experience.



3 Write an account of your favorite event. Use the My Language box and the purple text on page 96 to help you.

My Language It / I / He / She was / wasn't You / We / They were / weren't

Lesson 3 Page 93 Lesson 6 Page 96

Project 1

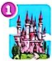
Ancient Places

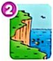
Practice and prepare

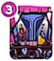
Stage 1: Investigate

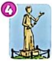
1 Write the letters and find a wonder of the past.

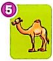
brick camel cliff lawn palace statue theater tower

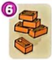
①

4th letter

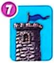
②

2nd letter

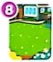
③

2nd letter

④

3rd letter

⑤

3rd letter

⑥

1st letter

⑦

5th letter

⑧

2nd letter

1	2	3	4	5	6	7	8

Stage 2: Think

2 Complete the sentences.

walls arches fountains tiles temple columns

1 People can go in and out of the ________________ at the Colosseum.

2 You can see wonderful ________________ on the walls in the Alhambra.

3 The Treasury temple in Petra has tall ________________.

4 The Great Wall of China is really lots of ________________.

5 Angkor Wat is an ancient ________________ in the rainforest.

6 There are ________________ in front of the Taj Mahal.

Stage 3: Plan and do

3 Answer your friends' questions and write notes.

My ancient place: The Great Wall of China

Question 1	Question 2	Question 3	More notes
Answer: ________ ________ ________	Answer: ________ ________ ________	Answer: ________ ________ ________	________ ________ ________ ________

Stage 4: Share

4 Remember the video. Order the letters and write the words.

Hi Charlotte,

I'm in Jordan. Today I visited Petra. It's an ancient **tiyc** ❶ ____________ in the **rested** ❷ ____________. People built the city in the **knip** ❸ ____________ cliffs here. They made a theater, a **celapa** ❹ ____________, and **bomst** ❺ ____________. Two thousand years ago, **leoppe** ❻ ____________ in the Middle East traveled with **slemac** ❼ ____________ and they stopped in Petra, because it had **trawe** ❽ ____________ and food.

I saw an amazing **plemte** ❾ ____________ called The Treasury. It has fantastic **settusa** ❿ ____________ and columns. It's on the front of this postcard.

Bye for now,
Rob

Our English Class
Classroom 2
Sunny Lane School
New York, NY
USA

Greetings from Petra

Stage 5: Evaluate

5 Work in groups. Evaluate your work in Project 1. Choose and circle a number (1 is low and 4 is high). Then write.

Project 1 Complete ✓

Stage 1: Investigate	
How much do we know about ancient places?	1 2 3 4
Stage 2: Think	
How do we take turns sharing our ideas?	1 2 3 4
Stage 3: Plan and do	
How do we work as a group?	1 2 3 4
How are our postcards?	1 2 3 4
Stage 4: Share	
How popular are our postcards in the class?	1 2 3 4
Stage 5: Evaluate	
How do we rate our project overall?	1 2 3 4
What's good about our postcard?	____________
What can I do better next time?	____________

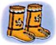
Project 2 Ancient Civilizations

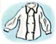
Practice and prepare

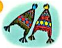
Stage 1: Investigate

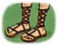
1 Find and write the words.

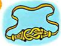
belt boots cape dress
earrings hats sandals shirt

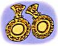
①


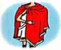
②


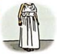
③


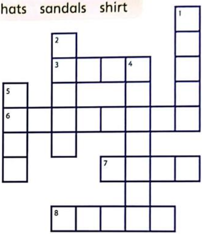
④


⑤


⑥


⑦


⑧




Stage 2: Think

2 Read the sentences. Then write *I* for Incas, *G* for ancient Greeks, or *IG* for both.

1 The commoners mine gold and silver. I

2 Poor children can't go to school. ______

3 Women wear long dresses. ______

4 They sail to Italy, France, and North Africa. ______

5 They build a city called Machu Picchu. ______

6 Girls get married younger than men. ______

Stage 3: Plan and do

3 In groups, choose a civilization, a scene, and characters. Make notes.

Civilization: ______
______

Scene: ______
______

Characters: ______
______

Stage 4: Share

4 Remember the video. Order the words and write. Then match the sentences to the characters.

1 math / First / to / do / we're / going

________________________ ☐

2 have / to / You / at / weave / home / cloth

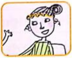
________________________ ☐

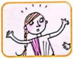
3 Games / want / wrestle / I / Olympic / to / the / at

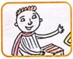
________________________ ☐

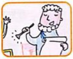
4 school / I / to / want / go / to

________________________ ☐


a mother


b daughter


c son


d teacher

5 Work in pairs. Compare your answers.

Stage 5: Evaluate

6 Evaluate your work in Project 2. Choose and circle a number (1 is low and 4 is high). Then write.

Stage 1: Investigate
How much do we know about ancient civilizations? 1 2 3 4

Stage 2: Think
How do we take turns sharing our ideas? 1 2 3 4

Stage 3: Plan and do
How do we work as a group? 1 2 3 4
How is our storyboard? 1 2 3 4

Stage 4: Share
How is our play? 1 2 3 4

Stage 5: Evaluate
How do we rate our project overall? 1 2 3 4
What can I do well? ________________
What can I do better next time? ________________

Project 2 Complete ✓

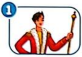
Project 3

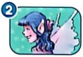
Ancient Myths

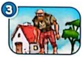
Practice and prepare

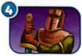
Stage 1: Investigate

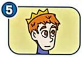
1 Write the words and find another mythical character.

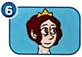
①


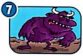
②


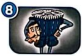
③


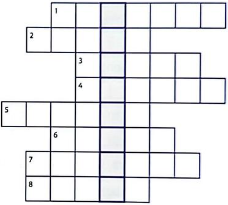
④


⑤


⑥


⑦


⑧




Stage 2: Think

2 Read and complete the sentences with your own ideas.

1 ____________________ is a mysterious place.

2 A/An ____________________ is a rough object.

3 A/An ____________________ is a fierce animal.

4 A/An ____________________ is a mythical character who is often cruel.

5 A/An ____________________ is a smooth object.

6 A/An ____________________ is a mythical character who is often brave.

Stage 3: Plan and do

3 In groups, choose a natural place or thing. Think of ideas for a mythical creature and make notes.

Place or thing: ____________________

What it looks like: ____________________ ____________________

Ideas about how it was made: ____________________

Ideas for mythical creatures: ____________________

Stage 4: Share

4 Remember the video. Check ✓ the correct sentences and cross ✗ the incorrect sentences.

1 The king was happy because a dragon was in his kingdom. ☐

2 The knight had an excellent plan. ☐

3 The dragon ate fifty sheep from the field near his cave. ☐

4 The dragon was very thirsty, so he flew to the sea to drink some water. ☐

5 The king was angry with the knight. ☐

6 The dragon is still alive and lives in Dorset. ☐

5 Work in pairs. Compare your answers.

Stage 5: Evaluate

6 Evaluate your work in Project 3. Choose and circle a number (1 is low and 4 is high). Then write.

Stage 1: Investigate	
How much do we know about ancient myths?	1 2 3 4
Stage 2: Think	
How do we take turns sharing our ideas?	1 2 3 4
Stage 3: Plan and do	
How do we work as a group?	1 2 3 4
How is our description of a mythical creature?	1 2 3 4
Stage 4: Share	
How is our play?	1 2 3 4
Stage 5: Evaluate	
How do we rate our project overall?	1 2 3 4
What can I do well?	______________________
What can I do better next time?	______________________

Project 3 Complete ✓

Conversation Card 1

Asking for help with computers

Aims:
- ask for help with computers
- follow advice
- give advice

Language you need:
- *Excuse me, how does this memory stick work, please?*
- *First, Next*
- *turn on / off, press, write your …*

1 Take turns to ask for and give help with computers. Choose from the colored words or use your own ideas.

A Excuse me, how does this 🟨 work, please?
B First, press this button to turn it on.
A OK. Now what do I do?
B Next, you have to 🟩 .
A OK. Anything else?
B You can also 🟦 .
A Thank you.
B You're welcome.

laptop computer tablet

write your password
write your username
select your avatar

take a photo make a video
play a game

2 What does your friend need help with?

Most schools in the USA have computers in the classroom for the children to use.

Conversation Card 2

Asking about age restrictions

Aims:
- ask about age restrictions
- explain restrictions

Language you need:
- *How old do you have to be to … ?*
- *You have to be twelve years old.*
- *You're old enough. / You aren't old enough.*

1 Take turns to ask about and explain restrictions. Choose from the colored words or use your own ideas.

Customer Excuse me, how old do you have to be to 🟨 ?

Assistant You have to be 🟩 years old. How old are you?

Customer I'm *[say your age]* years old.

Assistant 🟦 enough.

Customer Thanks for your help.

go on this ride
watch the show
watch the 3D movie

eleven *twelve* *thirteen*

You're old *You aren't old*

2 What does your friend want to do?

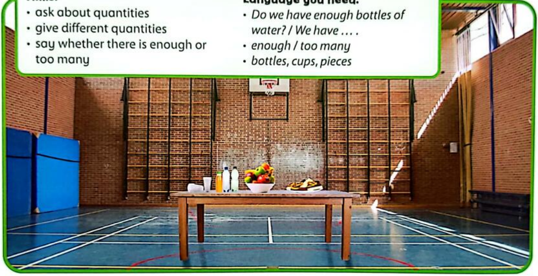
Height and age restrictions at funfairs help to keep people safe.

Conversation Card 3

Organizing the club snack bar

Aims:
- ask about quantities
- give different quantities
- say whether there is enough or too many

Language you need:
- *Do we have enough bottles of water? / We have ….*
- *enough / too many*
- *bottles, cups, pieces*



1 Take turns to ask about the right quantities for snack time. Choose from the colored words or use your own ideas.

A Do we have enough bottles of 🟨?
B Yes, we do. We have five bottles.
A Do we have enough 🟩?
B No, we don't. We only have three cups.
A Do we have enough pieces of 🟦 cake?
B Yes, we do. But we have too many!
A It's OK. I can eat them!

water juice milk

cups coffee hot chocolate

chocolate strawberry carrot

2 What drinks and snacks does your friend need?

Lots of people drink coffee in the USA. They sometimes drink it mixed with sugar, milk, and different flavors and they drink it hot or cold. Iced coffee is very popular.

BE A MEGA STAR

1 Write two lists of things we can collect from pages 6–7: a list of things you have and a list of things you don't have.

Total /8

2 Mime actions from pages 16–17 for your friend. Write the actions your friend mimes.

Total /8

3 Write the forms of transportation from pages 28–29 in order, from the biggest to the smallest.

Total /8

4 Write the adjectives from pages 40–41. Think of a sport event. Circle the adjectives that you can use to talk about this event.

Total /8

5 Write the people words from pages 52–53. Write the name of someone you know for each word.

Total /8

6 Write the ingredients from pages 64–65 in order from your favorite to your least favorite. Then find a recipe you can make with them.

Total /8

7 Draw a plan of your school and label the places from pages 76–77.

Total /8

8 Write the countries and the matching nationalities from pages 88–89. What other countries and nationalities can you think of?

Total /8

How did you do? Write your score in a box below.

20+	40+	60+
Bright Star!	Super Star!	Mega Star!

Grammar Reference

in / on / at

It's **in** May / September.	It's **on** Monday / the weekend.	It's **at** 10 o'clock / three thirty.

Possessive pronouns

Whose mask is it?	It's **hers**.
Whose gloves are they?	They're **mine**.
Is it **yours**?	Yes, it's **mine**.
Is it **mine**?	Yes, it's **yours**.
Is it **his**?	Yes, it's **his**.
Is it **hers**?	Yes, it's **hers**.
Is it **ours**?	Yes, it's **ours**.
Is it **theirs**?	Yes, it's **theirs**.

must / mustn't

I	I
You	You
He	He
She **must** share!	She **mustn't** shout!
It	It
We	We
They	They

Present continuous

Wh- question form			
What	**am**	I	carrying?
What	**are**	you	carrying?
What	**is**	he she it	carrying?
What	**are**	we	digging?
What	**are**	they	digging?

Affirmative form			Negative form		
I	**'m**	digging.	I	**'m not**	digging.
You	**'re**	digging.	You	**aren't**	digging.
He	**'s**	digging.	He	**isn't**	digging.
She	**'s**	digging.	She	**isn't**	digging.
We	**'re**	digging.	We	**aren't**	digging.
They	**'re**	digging.	They	**aren't**	digging.

carry → **carrying**
dig → **digging**
drive → **driving**

Interrogative form			Short answer					
Are	you	digging?	Yes,	I	**am**.	No,	I	**'m not**.
Am	I	digging?	Yes,	you	**are**.	No,	you	**aren't**.
Is	he she it	digging?	Yes,	he she it	**is**.	No,	he she it	**isn't**.
Are	we	digging?	Yes,	we	**are**.	No,	we	**aren't**.
Are	they	digging?	Yes,	they	**are**.	No,	they	**aren't**.

Present simple and present continuous contrast

Present simple	Present continuous
I always go to school by car.	Today I'm going to school by taxi.

Comparatives and superlatives

cheap	cheaper	the cheapest
expensive	more expensive	the most expensive
good	better	the best
bad	worse	the worst

The bus is **cheaper than** the taxi.

The helicopter is **more expensive than** the motorcycle.

There is / There are

Affirmative form	Negative form
There is a woman.	**There isn't** a woman.
There are women.	**There aren't** any women.

Interrogative form	Short answer	
Is there a woman?	Yes, **there is.**	No, **there isn't.**
Are there women?	Yes, **there are.**	No, **there aren't.**

some / any + Countable / Uncountable nouns

Countable nouns	Uncountable nouns
Are there **any** chocolate chips?	Is there **any** flour?
There are **some** chocolate chips.	There is **some** flour.
There aren't **any** chocolate chips.	There isn't **any** flour.

Past tense of be

Interrogative form			Short answer					
Were	you	in the cafeteria?	Yes,	I	**was.**	No,	I	**wasn't.**
Was	I	in the cafeteria?	Yes,	you	**were.**	No,	you	**weren't.**
Was	he she it	in the cafeteria?	Yes,	he she it	**was.**	No,	he she it	**wasn't.**
Were	we	in the cafeteria?	Yes,	we	**were.**	No,	we	**weren't.**
Were	they	in the cafeteria?	Yes,	they	**were.**	No,	they	**weren't.**

Wordlist

Aa
always
animations
artifacts
assembly hall
author
autograph

Bb
baby
backwards
bad
bakery
beach
beautiful
bench
better
boring
bowl
boy
bracelet
branches
break
bus
by (bike/car/taxi/train/tram)

Cc
cafe
cafeteria
camel
Canada
Canadian
canyon
carbon dioxide
carry
celebrate
character
cheap
child
children
China
Chinese
chocolate chips
classroom
climates
clues
colorful
comfortable
comic book
communication technology
communities
competition
confident
confused
crowded
cup
curry

Dd
daily news
dangerous
delicious
dessert
detective
differences
dig
dive
dog-sledding
down
drive

Ee
eggs
Egypt
Egyptian
electricity
elementary school
e-mail
energy
exciting
exhibition
expensive

Ff
fantastic
find
fix
flag
flat
flour
force
fountain
France
French

Gg
girl
grade
graduation ceremony
grams
gravity
ground
grumpy
gym

Hh
hallway
high
high school
honey
hot air balloon
huge
human
hundreds

Ii
ice
impatient
India
Indian
ingredients
internet video calls
interview

Jj

junior high

Kk

key ring
kindergarten

Ll

library
liquid
liter
look for
look like
low

Mm

machines
man
mask
measuring cup
men
messages
midnight
model
modern
Moroccan
Morocco
motorcycle
move
movie exhibition
music room

Nn

national dish
natural
nervous
nuts

Oo

oil
on foot
oxygen

Pp

people
person
Peru
Peruvian
pin
plain
plate
Poland
Polish
pollution
popular
printed
protected
pull
push

Qq

quickly

Rr

race
reef
relaxed
resolutions
roots

Ss

safe
sand
scales
schoolyard
science lab
scooter
score
share
shells
shiny
shout
signpost
skiing
snowboarding
soil
sometimes
spoon
steep
sticker
store
study
subject
sugar

Tt

tasty
taxi
teach
teenager
terrible
text message
theater
time
tools
touch
traditional
traffic report
tram
transportation
trick
truck

Uu

up
usually

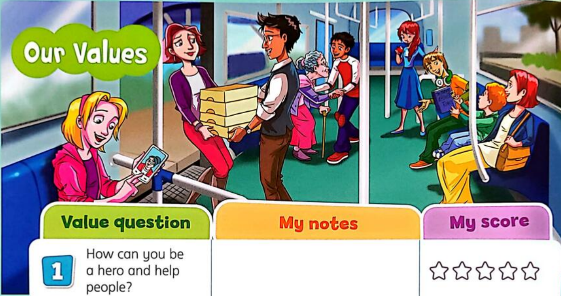
Vv

van
vanilla

Ww

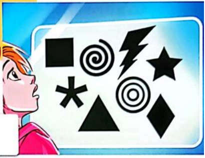
wall
weather report
website
whisper
woman
world record
worst

Our Values



Value question	My notes	My score
1 How can you be a hero and help people?		☆☆☆☆☆
2 Where can you learn about your history?		☆☆☆☆☆
3 How can you be polite to others on public transportation?		☆☆☆☆☆
4 When can you try hard to do better?		☆☆☆☆☆
5 When can you encourage your classmates?		☆☆☆☆☆
6 When can you make healthy choices?		☆☆☆☆☆
7 When can you be friendly and include others?		☆☆☆☆☆
8 How can you keep in touch with your friends and family?		☆☆☆☆☆

HELP THE JUNIOR CREW!



1 Look for the symbol from the story. Then find the place where the symbol and its color meet!

◎	see	it's	home	jump	Here	at	then	my
★	learn	let's	school	run	Today	in	the	mine
⚡	visit	we're	friends	fly	Now	on	their	its
▲	study	his	city	walk	What	to	this	his
✱	listen	mine	stars	turn	Who	the	that	her
@	teach	she's	world	speak	Then	an	these	their
◆	find	our	ocean	go	First	a	those	your
■	discover	them	family	wish	Go	up	them	our
	🟩	🟥	🟨	⬜	🩷	🟦	🟪	🟧

2 Write the words.

Unit 1 ____________

Unit 2 ____________

Unit 3 ____________

Unit 4 ____________

Unit 5 ____________

Unit 6 ____________

Unit 7 ____________

Unit 8 ____________

The Mystery Message is ______________________________

Shine On! Plus 6

Keep playing, learning, and shining together!

Updated with new project pages and conversation cards, ***Shine On! Plus*** is the fun way to learn English! Full of engaging songs, interesting stories and games-based activities to get children excited about their English class. With full support for the teacher, everyone has a chance to shine.

- Spark students' imagination with animated songs and stories
- Build students' confidence in their speaking skills with new conversation cards
- Connect English to your wider curriculum with integrated cross-curricular lessons in every unit
- Encourage students' communication and critical thinking with new project pages
- Get mixed-ability support with the *Be a Mega Star* feature and extra vocabulary for fast finishers
- Develop students' learning and digital literacy with fun activities in the new Project website (for levels 4-6)

In your **Online Practice** pack

- **Online Practice:** Assign and track homework to keep students learning outside the classroom.
- **Student resources:** View or download course audio and video.

Available on Oxford English Hub.
Use the code in this book to get 2 years' access.

OXFORD
UNIVERSITY PRESS

www.oup.com/elt

ISBN 978-0-19-442856-9

9 780194 428569